

# Stottesdon C. of E.

# **Primary School**



Shropshire Gateway Educational Trust

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website, http://stottesdon-school.co.uk/home	
Diary Dates	
vern Class parent / pupil / teacher consultations	

Monday 13th February 2023	Severn Class parent / pupil / teacher consultations	
	Esther Leverett Williams — Private Music Lessons	
	No SATs After School Club due to parent evening	
Tuesday 14th February	Teme / Rea / Corve & Severn Class parent / pupil / teacher consultations	
	Esther Leverett Williams — Private Music Lessons	9 signs your child an eye exam
	No SATs After School Club (Year 6's only)	eye exam
Wednesday 15th February	Rea Class parent / pupil / teacher consultations	Complaining of headaches
	Esther Leverett Williams — Private Music Lessons	Becoming fatigued after reading
	Lunchtime Choir Club	after reading
	CRAFT CLUB — session moved from last Wednesday	Poor sports performance
Thursday 16th February	Last day of term	
	Teme / Rea / Corve & Severn Class parent / pupil / teacher consultations	Squinting or closing one eye
Friday 17th February	PD Day — School and holiday club CLOSED	
		Rlinking or



Well done those who are reading  $4 \times a$  week and logging it in reading diaries.

## Does your child need glasses?

Children under 16 are entitled to a free NHS funded eye examination every year and are also eligible for an NHS optical voucher helps towards the cost of glasses or contact lenses. Please consider checking this annually as it is amazing how children may not realise how they are compensating or struggling with vision or tracking. Children can have an eyesight test at any age (they do not need to be able to read).



# Our Worship/Reflections this week:

On Monday we considered the celebration of Candlemas: the presentation of Jesus to the Temple in Jerusalem. We had a mass of candles in the hall to consider the symbol of light and goodness. Simeon and Anna saw Jesus at the temple and recognised he was, for Christians, the promised one and saviour.

On Tuesday we reminded ourselves about online safety as part of Internet Safety Week (please see further information in the school news)

On Wednesday Open the Book bought the first part of the story of Joseph the Dreamer. Children reflected on how important it is that things are fair and equal (Jacob had a favourite...) and how we deal with

feelings of jealousy



On Thursday we marked children's Mental Health week with and its 'let's connect' theme. We reminded each other what wonderful things can happen if we connect together (with families, friends and communities) and help each other.



reading ity and

Loss of place

# EYFS (Nursery and **Reception**) News

#### Nursery News:

Our topic learning focussed on wellbeing and our mental health

Please can we request that toys from home do not come to nursery. It's getting tricky to keep track of who's toy is who and some have got lost. We understand if your child is settling in

Talk for Writing Story Handa's Surprise

fruit from her basket.



We've been creating our own story maps sequencing the animals that swiped Handa's

're happy and you know it, clap your har (clap, clap) If you're hoppy and you know it, stamp your feet. oppy and you know it, stamp your feet. mp, stamp) and you know it and you really w to show it, od you know it, stamp y (ver (gmote gm

If You're Happy and Makaton Sign of the Week: the happy and you know it, clap your han Calm



their may need a small comfort toy to support them.

Thank you to the parents and carers who attended the Pre-Writing Workshop on Tuesday 7<sup>th</sup> February 2023 we can't wait to see the activities you have been trying at home from your resource pack.

Look, Say, Sing and Play



Rhyme of the Week;

You Know It

(class, class) py and you know it, clap (clap, clap)

ppy and you know it and you really want to show it.



During your child's earliest years, their

brain makes 1 million neural connections every single second. Positive, supportive experiences with parents and other adults are important to their brain development.

Brain-building happens when you and your little one are interacting with each other. It's about taking a cue from them and reacting to what they're doing. You could think of it like a game of tennis - going back and forth between the two of you.



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Visit https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/look-say-sing-play/ to

# sing up for activities and tips.

#### Don't forget to look at Tapestry or Class Dojo this week!



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#### **Reception News:**

#### Talk for Writing: Handa's Surprise

This week we completed our story maps and learnt lots of Makaton signs to help us retell the Handa's Journey.

In Phonics, we have continued to focus on spotting digraphs and trigraphs in words. Spotting the two or three letters making one sound first has stopped us sounding out these sounds individually e.g. chair --- ch-air—instead of c-h -a-i-r

In Maths, the children have been engaged with activities that draw attention to the purpose of counting to find out 'how many' objects there are. We revisited the concept of cardinality - the idea that the last number in the count tells us how many things there are altogether. Reception are beginning to understand the word pattern embedded within most of our number names, as we have daily opportunities to practise counting beyond 20.



Reception played a 'Hula Hoop Connections' game that was a lot of fun. The children needed to problem solve and work collaboratively to help pass the hula hoop around the circle, whilst holding hands. As we passed the hula hoop on, we shared something that connects us together.



oi

air

"We wear the same uniform" "We play together outside of school" "We go to the same school"

How can you support at home over the weekend?

- Listen to your child read their school reading book / library book regularly over the weekend.
- Practise reading the tricky words together
  - Practise learning to spell / write your child's surname

# **Rea Class**

#### Year 1 phonics next week:

We will be assessing all of the sounds and tricky words taught so far this term.

Year 2 phonics next week will be:

Continuation of adding suffixes to single syllable words with a short vowel sound - eg pat becomes patting and patted.

More practise spelling our common exception words.

**Year 1 maths** will be continuation of addition and subtraction strategies, particularly bridging ten to subtract eg. 15 - 8 = 15 - 5 - 3.

**Year 2 maths** will be continuation of addition and subtraction strategies using the expanded column method.



The SGET group of primary schools have joined together on Timestables Rockstars as a group called the 'SGET Battle of the Primary Schools'.

Tournament 1 will start on Monday 13th February and finish on Sunday 19th February. Please give your best effort to help Stottesdon achieve a great result.



## Swimming Gala

We have been invited to take part in the Primary Schools swimming gala for South Shropshire on Wednesday 22<sup>nd</sup> March at Teme Leisure, Ludlow.

The gala is open to year 3 / 4 and 5 / 6. Strokes will be front crawl, backstroke and breaststroke for both age groups, and butterfly for year 5 / 6. There will be a relay too. It is a fun morning in Ludlow. You must be able to swim a length confidently, and be willing to cheer your team mates on. If you are interested in taking part, Miss Robinson will be holding a meeting during the first week of the new half term.





## Holiday Club

The SGN holiday club will be open during half term on the following dates:

Monday 20th February 8am to 5.30pm Tuesday 21st February 8am to 5.30pm Wednesday 22nd February 8am to 3pm Thursday 23rd February 8am to 5.30pm

If you would like your child/ren to attend any of these dates, please complete the attached booking form and return to the office as soon as possible. Thank you.

#### Childnet Internet Safety Week BE SMART During an assembly this week children revisited the SMART rules to being safe Keep your personal information safe. When chatting or posting online don't give away things like your full name, password or home address. Remember personal information can be seen in images and videos you online share too. Keep them safe to keep yourself safe The school council have also been conducting some MEET Meeting up with someone you only know online, even a friend of a friend, can be dangerous as this person is still a stranger. online safety questionnaires If someone you only know online ever asks you to meet up, for personal information or for photos/videos of you then tell an adult straight away and report them together which are helping us check on www.thinkuknow.co.uk that different year groups understand messages in our Receipting Think carefully before you click on or open something online (e.g. links, adverts, friend requests, photos) as you never know where they may lead to or they may contain viruses. Do not accept something if you are unsure of who the person is or what they've sent you. Ĝ online safety curriculum that are appropriate to their age. You cannot trust everything you see online as some things can be out of date, inaccurate or not entirely true. To find reliable information compare at least three different websites, check in books and talk to someone about what you have found. We continue to recommend P www.internetmatters.org A great video is here TELL Tell a trusted adult if something or someone ever makes you feel upset, worried or confused. This could be if you or someone you 1 know is being bullied online. There are lots of people who will be able to help you like your teachers, parents, carers or contact Childline – **0800 11 11** or **www.childline.org.uk** If you are worried about anything to do with Online Safety please do not BE SMART WITH A HEART hesitate to come and chat Remember to always be smart with a heart by being kind and respectful to others online. Make the internet a better place by helping your friends if they are worried or upset by anything that happens online. to us. . .

# The 4 C's of Online Safety



# 01 Content

Being exposed to illegal, inappropriate, or harmful content, for example: pomography, fake news, racism, misogyny, self-harm, suicide, anti-Semitism, radicalisation, and extremism.



#### Being subjected to harmful online interaction with other users; for example: peer to sever, commercial advertising and adults posing as children or young adults with the intention to groom or exploit them.



Online behaviour that increases the likelihood of, or causes, harm; for example, making, sending and receiving explicit images, online bullying etc,

www.reallygreatsite.com



# 04 Commerce

Risks such as online gambling, inappropriate advertising, phishing and or financial scams. If you feel your pupils, students or staff are at risk, please report it o the Anti-Phishing Working Group (https://apwg.org/). Remember the dangers of the 4C's and:

WWW.CHILDNET.COM

Check age recommendations on films/games etc

• Make sure children are going online in public areas of the home (and you know what they are on)

- Help children manage their screen time—remember you are the adult to role model and help them
- Talk about and join in with what they are doing on line

• Have regular quizzes/games/ conversations about being safe online .....or even sing along with this <u>song...</u>.

# Message from Parenting Team — Solihull Approach

Hi everyone, for the last 12 months we have been working together with a tech company to improve the experience of our online courses on a mobile phone, as many people use their smart phones to access more resources such as banking, emails, the internet and our online courses.

We're excited to announce that the enhanced mobile experience is now LIVE!! The system is automatic when someone accesses the courses by phone, it has the look and feel of an app and saves progress to all devices. We are aiming to enhance people's experience of the Solihull Approach online courses (did you know there are now <u>TEN courses for parents, carers, grandparents and teens</u>, with others coming soon, not to mention all the <u>online courses for professionals!</u>).

We would recommend saving the website to the devices homescreen, instructions will vary - see your device



#### Severn Class Visit

On Wednesday 1st March 2023, Severn Class will be visiting RAF Cosford.

They will be taking part in a 'Pulleys and Levers' Stem workshop and exploring the museum.



The main cost of the transport for this trip will be covered by FoSPS, for which we are extremely grateful.

#### We are asking for a voluntary contribution of £7.00 to cover the cost of the workshop.

Please make any payments via the online payment system, Squid.

Children will depart from school at 9.15am and return in time for normal home time arrangements.

Please provide a packed lunch and water bottle.

# FoSPS



# Mrs King's Leaving Gift

As mentioned previously, sadly Mrs King, who has been with us for several years, working in her many roles within the school, will be leaving us at the end of March this year. She will be greatly missed by staff and pupils, and will certainly be a hard act to follow! We would like to present Mrs King with a leaving present, if you would like to contribute would you hand your donation into the office please.



# Staffing Changes from the Summer Term

Following advertisements to replace Mrs King as she retires, we are pleased to announce the following arrangements for the summer term:

- Miss Robinson will become our SENCO (Special Educational Needs Co-ordinator).
- Mr Simpson will be joining us to compliment the teaching team. He will take a lead in teaching French at KS2 and another subject to be confirmed. Increasing our teaching specialists supports staff workload, will facilitate Miss Robinson in her new role and Mrs McKay in her Assistant Headteacher role.
  - Mrs Walker will be altering her timetable to be the Severn Class teaching assistant.
    - Mrs Carter will be altering her timetable to be in Corve Class more full time.

Mrs Griffiths will be increasing her hours to also provide full time support for Corve Class including pupils with Education and Health Care Plans.

# Attendance:

We are seeing a significant increase in pupils with what is called persistent absence. Persistent absence is where a pupils misses 10% or more of school (a day a fortnight). Attendance at this level is, nationally, strongly linked to underachievement and we can see how children are missing out on key learning elements or intervention groups to support them. Whilst we know there are a lot of illnesses going round and we understand these are genuine illnesses, we are also seeing an increase in holidays in term time. Holidays in term time are not an exceptional circumstance and do significantly disrupt learning patterns. There are 190 school days in an academic year leaving 175 days free for families and those working in education to take holidays. Penalties or fines (£120 each parent) will be issued by the Local Education Authority. Please support us in supporting your child with their education by making sure their attendance is above 95% (please see recent reports for your child's figure).





# Parking at Fighting Cocks

Very kindly, to try and alleviate the parking congestion during school drop off and pick up times, the Fighting Cocks have offered the use of their car park. If you are able to make use of this very kind offer please do so.

# **Emergency Closures: Winter Weather Arrangements**

As we head deeper into the winter period, we would like to remind parents of the procedure if we need to close the school (due to severe weather, damage to school buildings, loss of utility supplies, difficulty in accessing the site to make it safe). Closure will always be as a last resort to ensure the safety of staff and students. Schools are expected to stay open unless there is no other sensible option than to close and staff know that travel to work / school is regarded by both the police and the Council's Highways Management as an essential journey. However, there may be times when the school feels it is unsafe to be open or needs a



delayed start to give more time for staff to travel safely.

Decisions will be made and communicated by 7am at the latest. Decisions to close will be sent by email and will be announced on Shropshire Radio (Frequency: 96 MHz, 90 MHz, 95 MHz, 104.1 MHz)

## **Class Reading Information:**

#### Teme: 94% Rea: 93% Corve: 69% Severn: 97%

PLEASE HELP OUR CHILDREN AND READ WITH THEM 4 TIMES A WEEK TO HELP DEVELOPMENT WITH THIS CRUCIAL LIFE SKILL.



# Achievers

#### Well done this week to:

<u>Eva</u> for using the correct mathematical vocabulary to describe the properties of some 2D shapes.

<u>Ned</u> for his understanding and knowledge about the importance of sleep and rest in order to 'Stay Healthy'.

<u>Esther</u> for her recall of facts in history. <u>Hugo</u> and <u>Frankie</u> for their Stephen Wiltshire inspired ink sketches of cityscapes.

<u>Izzy P</u> for her determination in maths. <u>Fletcher</u> for his progress in reading.

<u>**Tabby**</u> and <u>**Elliot**</u> for their work from finding a non-unit fraction of an amount.

<u>Harriet</u>, <u>Archie</u>, <u>Maxwell</u> and <u>Florence</u> for their fantastic fact files on Ancient Egyptian Gods. <u>Lottie</u> for being a brilliant buddy in the classroom.

<u>Nils</u>, <u>Jay</u>, <u>Marnie</u>, <u>Rhys</u>, <u>Mia</u> and <u>Charlie</u> for their contribution in D and T when designing a mechanism to build with Knex.

Willow, Evan, William and Ana for improved group work in D and T.

<u>All of Corve and Severn</u> class for their fantastic behaviour in the hall for RE / Art on Thursday afternoon.

Silver Spelling Bee: <u>Eliza</u>, <u>Henley</u>

Book Vouchers: <u>Harrison</u>, <u>Evan</u>



Teme Class — Numbots — **Harriet Foster** Rea Class — Numbots — **Evelyn Andrews** Corve Class — Times Tables Rock Stars — **Jenson Shakespeare** Severn Class — Times Tables Rock Stars — **Willow Allen** 



#### Sports stars of the week:

Rea Class: Theo for his good dance patterns.

Corve Class:

Heese Heese

or the

Words

Jing

Steve Adams has chosen <u>Aslan</u> as his sports star this week.

Severn Class: Steve Adams has chosen <u>Torrhen</u> as his sports star this week.



My dinosaur is  $\underline{\text{heavier}}$  than my little car.  $\underline{\text{Walt}}$ 

The children were swirling so fast they fell over. Evelyn

I was walking in the wood at *twilight* when I came across a mysterious figure. Lana

The twins were <u>indistinguishable</u> from each other. <u>Torrhen.</u>

