

Stottesdon C. of E.

Primary School



Shropshire Gateway Educational Trust

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20th January 2023.

Website: http://stottesdon-school.co.uk/home

Diary Dates					
Monday 23rd January 2023	Esther Leverett Williams — Private Music Lessons				
	Reception (Teme Class) Writing workshop 9am to 9.45am, parents welcome				
	SATs After School Club (Year 6's only)				
Tuesday 24th January	Esther Leverett Williams — Private Music Lessons				
	SATs After School Club (Year 6's only)				
Wednesday 25th January	Esther Leverett Williams — Private Music Lessons				
	Craft After School Club / Lunchtime Choir Club				
Thursday 26th January	eception / Year 1 & Year 2 Multi Sports @ Lacon — transport provided, within the school day				
	Netball After School Club				
Friday 27th January	Lacon Sports Coach for Corve and Severn Class				
	Lego After School Club / Basketball After School Club				
CHILDREN TALL IN LOUF					

CHILDREN FALL IN LOVE WITH BOOKS BECAUSE OF THE MEMORIES (REATED WHEN THEY SNUGLE UP AND READ WITH SOMEONE THEY LOVE. -RAISING READERS

Well done those who are reading 4 × a week and logging it in reading diaries.



Our Worship/Reflections this week:

We have continued our new theme of Courage with:

• The story of George and the Dragon: the dragon is thought to represent our fears or worries. Children have reflected on this had how they deal with their fears or worries.

• The story of Esther the brave who stood up for her people when Haman was trying to punish them. Children reflected on times we have to have the courage to 'stand up' against what is wrong.

Open the Book following

on from last week's creation story with the story of the sad day when Adam and Eve were tempted to do what God had asked them not to do. Children reflected on times they have chosen the wrong path.

• In phase assemblies children revisited the worries theme with a fabulous book about how we deal with our worries.





By Virginia Itonside Illustrations by Frank Rodgers



Reception News: Talk for Writing: The Gingerbread Man

Five Little Speckled Frogs

Five little speckled frogs

Four little speckled frogs, Four little specified grogs, Sat on a great big log, Eating some most delicious bugs - yum, yum! One jumped into the pool, where it was nice and coo Then there were three speckled frogs - glub, glub!

Then there were three speckled frogs - glub, glub) Three little speckled frogs, Sat on a great big log, Eating some most delicious bugs - gum, gum! to the jumped into the pool, where it was nice and cool, Then there were two speckled frogs - glub, glub!

Then there was one speckled frog, One little speckled frog, Sat on a great big log, Eating some most delicious bugs - yum, yum! He jumped into the pool, where it was nice and cool, Then there were no speckled frogs!.

One

Sat on a great big log, Eating some most delicious bugs - yum, yum! jumped into the pool, where it was nice and cool, hen there were four speckled frogs - glub, glub!

and cool.

We have been creating a story map and actions to help us retell the story of 'The Gingerbread Man' in full sentences.

We are learning to hold a short sentence by repeating the sentence out loud, counting the words, and then writing it down independently.



In Maths, this week, the children have been consolidating their understanding of the composition of 5. Composing and decomposing numbers involved the children investigating part -part-whole relations, e.g. seeing that 5 can be made of 3 and

2. We have deepened our understanding of a 'whole' being made up of smaller parts through singing the nursery rhyme 'Five Little Speckled Frogs'. We have been partitioning 5 (splitting it into parts) and considering the missing parts; the children have been encouraged to visualise numbers within 5 and to work out how many are hidden when they know the whole number in a set. E.g. **We had five frogs, now** there is three frogs sitting on the log, how many are in the



In Phonics, we have focused on the following phonemes

)	curi the fur	ur	NON ON	ow
	boing boing	oi	get near to hear	ear

How can you help at home over the weekend?

-To read at least four times of our school reading book and tricky word cards

-Practise spelling tricky words E.g., was, as, and, is

Look and Stay: Reception Writing Workshop

Please join us on Monday 23rd January 2023 9:00am-9:45am.

Rea Class

Homework - spellings have come home today with Numbots homework in the large red book (A4). This week's spelling test will be sent home on Monday, in the small red book. If the small red book was not in school, then the test has been done on a piece of paper.

Phonics year 1 -

Monday - le making the 'l' sound as in apple. Tuesday - al making the 'l' sound as in metal. Wednesday - 'c' making the 's' sound as in ice and face. Thursday - ve making the 'c' sound as in have, give and leave. Friday - Review day - sorting the igh and ee sounds for words with a 'y' - eg happy and sky. Tricky words throughout the week are: ask, Mr, Mrs, Ms, school, call, different.

Spellings year 2

Spelling of words ending in le - apple, bottle etc. Adding the suffixes 'ing', 'ed', 'er', 'est' to words ending in e with a consonant before it. eg make becomes making, like becomes liked, nice becomes nicer and nice also becomes nicest. Making the correct choices in our spellings using our sound mats.

Maths year 1.

Mastering number will be systematic portioning of numbers to ten.

Additionally, we will carry on with our work on equality from last week.

Year 2 maths.

Mastering number will be finding near doubles.

E.g. Double 5 is 10, add 1 equals 11, so 5 add 6 is 11.

Additionally, we will carry on with our work on equality from last week.





NEU Strike Action

Teachers are not participating in the strike action on the 1st February and the school, nursery and wrap around will be open as usual.

Whilst the agenda of pay and school funding is of significant concern and is significantly affecting recruitment, retention and provision for children, staff do not want to disrupt children's access to education.



School Council

The School Council are looking into acquiring a pet axolotl for the school, if anyone has a spare suitable tank (10—20 litres) please email the office.





FoSPS

FoSPS are organising a New Year's Quiz, please see details attached.

It would be great to see lots of people supporting this event.







Parking at Fighting Cocks

Very kindly, to try and help the parking congestion during school drop off and pick up times, the Fighting Cocks have offered the use of their car park.

If you are able to make use of this very kind offer please do so.

Emergency Closures: Winter Weather Arrangements

As we head deeper into the winter period, we would like to remind parents of the procedure if we need to close the school (due to severe weather, damage to school buildings, loss of utility supplies, difficulty in accessing the site to make it safe). Closure will always be as a last resort to ensure the safety of staff and students. Schools are expected to stay open unless there is no other sensible option than to close and staff know that travel to work / school is regarded by both the police and the Council's Highways Management as an essential



journey. However, there may be times when the school feels it is unsafe to be open or needs a delayed start to give more time for staff to travel safely. • Decisions will be made and communicated by 7am at the latest.

Decisions to close will be sent by email and will be announced on Shropshire Radio (Frequency: 96 MHz, 90 MHz, 95 MHz, 104.1 MHz)

Class Reading Information:

Teme: 94% Rea: Yr1=94% Yr2=100% Corve: 82% Severn: 100%

PLEASE HELP OUR CHILDREN AND READ WITH THEM 4 TIMES A WEEK TO HELP DEVELOPMENT WITH THIS CRUCIAL LIFE SKILL.



Achievers

Well done this week to:

Raith for his contribution to discussion, when thinking about how to stay healthy.

Calvin for caring and helping his pre-school buddy in class.

<u>Leon</u>, <u>Aubrey</u> and <u>Isabelle</u> for their possessive apostrophe sentences. <u>Lucas</u> for his focus on accurate spelling in his writing.

Cash for his use of commas in noun phrases and amazing sentence starters.

William, James and Frankie for their focus in phonics sessions in the afternoon.

Sofia and Fletcher for applying their phonics knowledge with Mrs Wood.

Lana for her effort in work this week.

Florence and Lillie for their fantastic work doing division with remainders.

<u>Elia</u> & <u>Evan</u> who have both received a Highly Commended award for the photographs they entered in the Young Nature Photographer of the Year 2023 competition. They have been invited to attend the award ceremony and meet the BBC Springwatch presenter Iolo Williams. WELL DONE!

Heidi, Nancy, Torrhen, Payton and Marnie for supporting others in paired reading.

Bronze Spelling Bee: Spencer, Isla, Ralph

Silver Spelling Bee:

Book Vouchers: Lucas, Rosie, Reggie & Bella C



Rea Class — Numbots — **Spencer Christie** Corve Class — Times Tables Rock Stars — **Hollie Davis** Severn Class — Times Tables Rock Stars — **Heidi Kench**



Sports stars of the week:

Teme Class: <u>Isabella</u> stood out for her slow controlled movements when ice skating to the music with a partner.

Rea Class: <u>Ralph</u> for his amazing interpretation in dance.

Corve Class: <u>Bella L</u> for her fantastic control when completing a sequence in gymnastics. Steve Adams has chosen <u>Ruby B</u> as his sports star this week.

Severn Class: Jack & Payton for their use of levels and direction in dance.

Steve Adams has chosen **<u>Ruby S</u>** as his sports star this week.



words

Using

I built my goats face <u>last</u> for my goat boat. <u>Jackson</u>

My cat **pounced** on a squirrel. **Isabelle B**

When there was a <u>severe</u> thunderstorm, my dad was <u>riveted</u> when he saw the flashes. <u>Elliot</u>

The <u>iridescent</u> armour shined in the <u>pigmented</u> sky. <u>Noah PD</u>

