



...we really care and make learning fun.

Stottesdon C. of E. Primary School



Shropshire Gateway Educational Trust

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6th January 2023.

Website: <http://stottesdon-school.co.uk/home>

Diary Dates

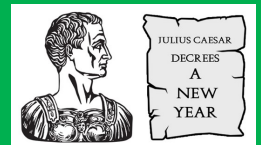
Monday 9th January 2023	Esther Leverett Williams – Private Music Lessons
	SATs After School Club (Year 6's only)
Tuesday 10th January	Esther Leverett Williams – Private Music Lessons
	SATs After School Club (Year 6's only)
Wednesday 11th January	Yr 6 to Lacon Childe School for STEM challenge (within school day – transport provided)
	Esther Leverett Williams – Private Music Lessons
	Craft After School Club / Lunchtime Choir Club
Thursday 12th January	Netball After School Club
Friday 13th January	Lacon Sports Coach for Corve and Severn Class
	Lego After School Club / Basketball After School Club

Our Worship/Reflections this week: Happy New Year to you all.



Children reflected on the celebration of New Year and that it is thought to have been celebrated from around 45BC! We made links to the Romans and reflected on the God Janus who January is named after. Children reflected on their memories from last year and their hopes for 2023.

We have also thought about the celebration of Epiphany (6th January or 12th day of Christmas) which commemorates how a star led the wise men or kings to baby Jesus. As we head to our first full week next week we will begin our theme of Courage.



Stakeholder Questionnaires

During December parents, pupils and staff were asked to complete our stakeholder questionnaires as one of the ways we evaluate our service (what we do well and what we can do better). Thank you to everyone who completed these questionnaires. A full report is attached to the school news for your information (or if below is difficult to read). Overall, responses were very positive and a summary of the evaluation and actions is below:

Parent feedback:

Pupil feedback:

What we do well: (100% agree/strongly agree. If 2 parents don't agree but more than 50% strongly agree that is also included here.)	Could be even better in the following areas:	What we do well: (90% agree/strongly agree. If 5 pupils (7.7%) don't agree but more than 50% strongly agree or if 10 pupils (15% disagree) but more than 75% strongly agree that is also included here – marked with *.)	Could be even better in the following areas:
<ul style="list-style-type: none"> Well led and managed Friendly and welcoming – comfortable to ask questions Accommodation and resources Help to support their child's learning Taking account parent/carer suggestions/concerns Treat children fairly and politely Children safe, secure and supported – taught to deal with risks/be safe – know who to approach with a worry Support for wider personal development Dealing with unacceptable behaviour Encouraging exercise and fitness Encouraging healthy eating Happy children – helping children get on Encouraging hard work, doing your best, independence, future skills Appropriate homework Being aware of children's learning Balanced teaching of RE Good range of subjects Good progress Satisfied and would recommend the school 	<ul style="list-style-type: none"> Positive contributions to the community Range of clubs and activities (not sport – forest school club now being considered for the summer term) Keeping well informed about how children are doing especially if there are concerns (teachers have noted and will prioritise conversations as appropriate – mid term reports come out in a fortnight and parents evening is at the end of this half term – routines (spellings) and learning timetables have also been noted High expectations – 44% strongly agree; 2 parents disagree. Healthy puddings comment which is agree with – kitchen recruitment and capacity issues are being resolved. 	<ul style="list-style-type: none"> Helping children to do their best – expectations to do their best Homework which, overall, helps them with their work Knowing next steps in learning Children making progress/improving (one of highest results in questionnaire) Like school, get on well with others Regular exercise and variety of PE School expectations Always an adult to talk to Dealing with problems Staying safe online, staying safe, dealing with risks, feeling safe Good school – proud to be here* Asking pupil views, listened to Lots of things to do playtime/lunchtime, trips, activities, sports activities, clubs Helping people outside school, inside school Independence Valuing worship assemblies, reflection, prayer, religious perspectives 	<ul style="list-style-type: none"> Getting help if they need it (7 pupils) – strategies and approaches are being revisited Learning well because class behave well (10 pupils) – where there is a pattern this is being considered Eat and drink healthy things - 62% strongly agree (7 pupils:) - puddings are being reviewed Behaviours around school (10 pupils) – where this has been raised we are exploring further

EYFS (Nursery and Reception) News

Nursery News:

Talk for Writing Story:
The Gingerbread Man



We have been engaging in conversations about the story and learning new vocabulary from the story.

New Vocabulary: oven, baked, animals names, catch, run, old, gingerbread, stop, fast, delicious.

Rhyme of the Week:

Head, Shoulders, Knees and Toes

Head, shoulders, knees and toes,
Knees and toes.
Head, shoulders, knees and toes,
Knees and toes.
And eyes, and ears, and mouth, and nose.
Head, shoulders, knees and toes,
Knees and toes.



Makaton Sign of the Week:



On a Tuesday and Thursday afternoons, our Pre-school children (those starting school in September 2023) will join our Reception class with their nursery adults for PE, Shape, Space and Measure and topic learning.

Tapestry posts will reduce to one post a week, this is to give staff more time interacting with your child and verbally talking to you about your child's progress.

Reception News:

New term, new topic, this half of the Spring term our topic learning will be focussing on 'Being Healthy'. We will also be holding a stay and play writing session see Class Dojo for more details.

Please see our reception curriculum map for more information.

How can you help at home over the weekend?

- We have changed our role play area to a café, why not visit a café at the weekend.
- Scan the QR code in your child's reading record for the new spring digraphs we are learning in Phonics.
- Practice tricky words

Rea Class

Rea Class Messages:

- Rea Class children will not be given any spellings this week. Children will be given spellings to practise next Friday after they have had teaching input.
- Year 1 phonics next week will be:

Monday - 'y' making the 'ee' sound as it happy and funny.

Tuesday - 'ea' making the 'e' sound as in head and bread.

Wednesday - 'wh' making the 'w' sound as in wheel, whisper and white.

Thursday - 'oe' making the 'oa' sound as in toe, woe and goes, and 'ou' making the 'oa' sound as in shoulder and boulder.

Friday - review day.

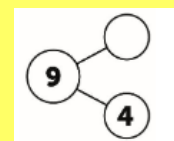
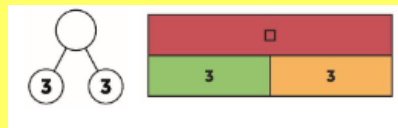
- Year 2 spelling will focus on:

Monday, Tuesday and Wednesday spelling words with 'igh' spelt as 'y', such as why, July and fry.

Thursday - accurate spelling of could, should and would.

Friday - apostrophes for contractions - he hasn't didn't couldn't, don't.

- Maths for year one will be:
Solving addition problems with an unknown whole.
Solving subtraction stories with an unknown part.




- Maths for year two will be:
Using the inverse to find missing numbers.
Using the inverse to find missing numbers in problems.

- $20 + \square = 60$
- $\square - 8 = 19$
- $45 = \square + 15$
- $14 = \square - 6$

Joe's book has space for 20 dragon cards.
He has 13 cards. How many more does he need to fill the book?

Please see following information regarding workshops available via the Parenting Team:



Relationships can be difficult, complicated, fun, satisfying, exciting, annoying, bring out the best in us, bring out the worst in us. We are often in one, but we don't often spend much time on them. So here's the chance

- o Do you feel your relationship needs some attention?
- o Do you feel you are drifting a bit lately or things have been difficult?
- o Would you like to meet with other parents and carers?
- o Are you looking for a way forward?

Why not join us for our 4 week workshop with one 2 hours session each week.


WORKING ON YOUR RELATIONSHIP

There are 2 different workshops on offer this Spring:

- Starts Wednesday 25th January for 4 weeks, 12.30-2.30pm in Shrewsbury
- Starts Wednesday 8th March for 4 weeks, 12.30-2.30pm in Shrewsbury

To book a place on the workshop or for further information, including the venue please contact the Parenting Team by emailing parenting.team@shropshire.gov.uk or call 01743 250950

www.shropshire.gov.uk
General Enquiries: 0345 678 9000



UNDERSTANDING YOUR CHILD GROUP

This group is co-facilitated with We Are With You and the group is aimed at parents/carers who need support with parenting and alcohol or drug misuse are a challenge. This group is a pilot and has come from feedback that parents/carers would like to be in a group setting where their challenges are understood

This group runs for 10 weeks from the start date excluding the School Holidays.

The group starts on Wednesday 18th January 2023 in Shrewsbury from 10.00am to 12.00pm

(Venue will be confirmed at time of booking)

Professionals can contact the Parenting Team for further information or to book a place for parents/carers.

Email: Parenting.team@shropshire.gov.uk
Telephone: 01743 250950

ME MY CHILD & DOMESTIC ABUSE GROUP

This group is co-facilitated with Shropshire Domestic Abuse Service. The group is aimed at female survivors of domestic abuse who would like to understand more about the impact on their children's development and behaviour and how they can support their children's needs and development.


This group runs for 11 weeks from the start date excluding the School Holidays.

The group starts on Thursday 12th January 2023 in Shrewsbury from 10.00am to 12.00pm

(Venue will be confirmed at time of booking)

Professionals can contact the Parenting Team for further information or to book a place for parents/carers.

Email: Parenting.team@shropshire.gov.uk
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- o Would you like to know more about why sleep is important for our health and emotional well-being?
- o Does your child struggle with their sleep?
- o Would you like to access support to help improve sleep and bedtime routines?
 - o Would you like to meet other parents/carers to share and discuss experiences?

SLEEP TIGHT WORKSHOP

The workshop is delivered virtually via MS Teams
Our workshop runs for 5 weeks from the start date excluding the School Holidays

Starting on Thursday 2nd March 2023 from 12.30pm to 2.30pm

To book a place on one of our workshops or for further information on the workshops we run please contact the Parenting Team by:
Emailing Parenting.team@shropshire.gov.uk
Or call us on 01743 250950



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Curriculum Maps

Please find attached to the newsletter this terms curriculum maps for each class. This shares with parents what children will be learning in the 12/13 areas of learning/subjects.

We are now using the Rising Stars History and Geography scheme to support our pupils in having a strong progression of the skills and understanding. For this progression to be robust, we must teach topics in a certain order. As a result, parents and children might notice some extension or revisiting of topics previously taught. If this is the case teachers will be using different foci and resources to develop any knowledge and understanding at a greater depth.



Severn Class

Message from Mrs McKay:

It is essential that children bring their reading records into school EVERY DAY.

FoSPS

FoSPS are organising a New Year's Quiz, please see details attached.

It would be great to see lots of people supporting this event.



After School Club



Please find attached the schedule of after school clubs for this half of the Spring term. We are pleased to say, that because of the good uptake we have had, we are currently able to keep the cost of clubs the same as last year, despite inflationary increases.

If anyone has any spare Lego, Mrs Wood would appreciate it to bulk up our resources for the club she is running this half term.

Emergency Closures: Winter Weather Arrangements

As we head deeper into the winter period, we would like to remind parents of the procedure if we need to close the school (due to severe weather, damage to school buildings, loss of utility supplies, difficulty in accessing the site to make it safe). Closure will always be as a last resort to ensure the safety of staff and students. Schools are expected to stay open unless there is no other sensible option than to close and staff know that travel to work / school is regarded by both the police and the Council's Highways Management as an essential journey. However, there may be times when the school feels it is unsafe to be open or needs a delayed start to give more time for staff to travel safely.

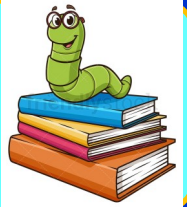


- Decisions will be made and communicated by 7am at the latest.
- Decisions to close will be sent by email and will be announced on Shropshire Radio (**Frequency:** 96 MHz, 90 MHz, 95 MHz, 104.1 MHz)

Class Reading Information:

Teme: 73% Rea: 63% Corve: 64% Severn: 93%

PLEASE HELP OUR CHILDREN AND READ WITH THEM 4 TIMES A WEEK TO HELP DEVELOPMENT WITH THIS CRUCIAL LIFE SKILL.



Achievers

Well done this week to:

All of Teme Class for their behaviour and attention at the pantomime 'Snow White' we attended at Lacon Childe School on Thursday.

Phoebe and Harriet for being good role models and 'buddies' to the pre-school children that joined our class yesterday afternoon.

Lucas and Izzy for being good learning 'buddies'.

Ellie for her excellent effort showing the repeated addition and multiplication calculation for an array.

JJ and Florence for their progress in the autumn term.

Ruby B for her fantastic work on food chains.

Jack for a great attitude to learning in all his work.

Holly and Ana for great teamwork in English.

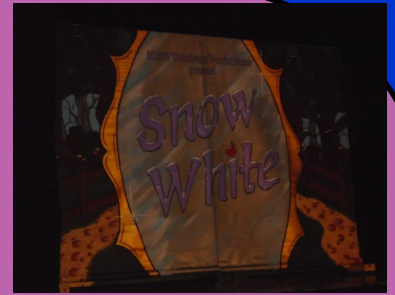
Felicity, Zach, Evan, Mia, Eliza and Payton for great progress in their French assessment.

Bronze Spelling Bee: Bella L

Silver Spelling Bee: Marnie & Heidi

Book Vouchers: Isabella C, Phoebe R, Harriet F, Walter, Grace, William M, Sofia, Isla, Skyler, Esme, Cash, Lana, Teddy, Lorelei, Scarlett, Florence, Maxwell, Noah and Elliot.

Children's table manners and knowledge of eating all of the food on their plate in order to have a healthy, balanced diet has really improved so Mrs Jones' restaurant is going to take a break (for refurbishment!) and be relaunched in the Summer term...watch this space!



Sports stars of the week:

Teme Class: Ned for his good listening and using appropriate body movements to his 'winter' dance.

Rea Class: Spencer & Frankie for good partnership work in sending and receiving a ball.

Corve Class: Harrison for excellent travelling in gymnastics.

