



...we really care and make learning fun.

Stottesdon C. of E. Primary School



Shropshire Gateway Educational Trust

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21st October 2022.

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Diary Dates

Monday 24th October to Friday 28th October	School Closed for half term. Holiday Club open Monday 24th/ Tuesday 25th/ Thursday 27th – 8am to 5.30pm – Wednesday 26th – 8am to 3pm – Pre-booking of holiday club sessions essential.
Monday 31st October	School and Nursery Closed – PD Day
Tuesday 1st November	Esther Leverett Williams – Private Music Lessons Lacon Sports Coach working with Severn & Corve Classes in the afternoon
Wednesday 2nd November	Esther Leverett Williams – Private Music Lessons Lacon Sports Coach for Jumping Jaxx leader training Severn Class in the morning. Lacon Sports Coach for girls football session (Severn / Corve Classes) in the afternoon.
Thursday 3rd November	Esther Leverett Williams—Private Music Lessons (Pupils who are normally on a Monday – this week only due to school being closed to pupils on the PD Day)
Friday 4th November	Flu Immunisations for pupils whose parents have consented. Reception Class Forest Fun Session

(CHILDREN FALL IN LOVE WITH BOOKS BECAUSE OF THE MEMORIES CREATED WHEN THEY SNUGGLE UP AND READ WITH SOMEONE THEY LOVE. -RAISING READERS

Please keep up the regular reading and enjoyment of books over the half term



Benefits of Reading

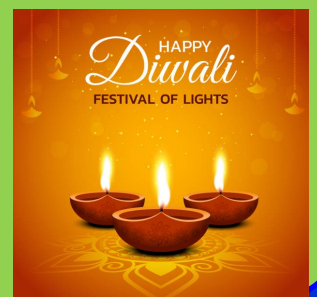
- Sharpens the mind
- Increases vocabulary
- Improves memory ...and focus!
- Better sleep
- Better creativity and imagination




Daily Reflection or Worship:

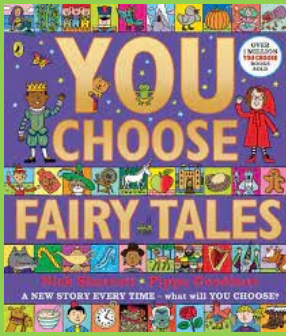
This week we have finished our focus of being thankful by:

- Sharing our thank you, sorry please prayers (tsp)
- Reflecting on our journey since the beginning of term and celebrating our achievements
- Considering our well being with the display that has been in the foyer
- Reflecting on the miracle of Lazarus and what special things we can do to help our friends.
- Considering the Sikh and Hindu celebration of Diwali



EYFS (Nursery and Reception) News

Talk for Writing: You Choose Fairy Tales

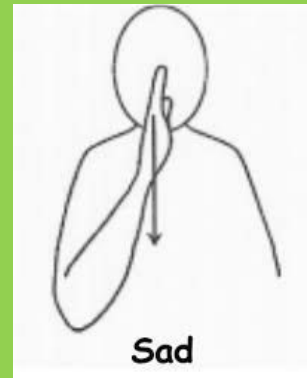


This week we have been making up our own fairy tales.

Rhyme of the Week:

Incy Wincy Spider
climbing up the spout down came the rain
and washed the spider out
out came the sunshine and
dried up all the rain
and Incy Wincy spider climbed up
the spout again.

Makaton Sign of the Week:



In our Nursery Phonics lessons, we have explored different movements with our mouth to make different sounds.

- **Say:** Let's play **Voice sounds**.
- Model making different voice sounds.
 - Make your voice go down a slide – *wheeeee*
 - Make your voice bounce like a ball – *boing, boing*
 - Sound really disappointed – *oh*
 - Hiss like a snake – *sssss*
 - Keep everyone quiet – *shhhhh*
 - Moo like a cow – *mmmmooooo*
 - Make a noise like a steam train – *ch-ch-ch*
 - Buzz like a bumble bee – *zzzzz*
 - Be a clock – *tick tock*

Concept of the Week: Empty

Lunchboxes and Water bottles

The NHS website (<https://www.nhs.uk/healthier-families/food-facts/healthier-food-swaps/>) has lots of ideas and tips to supporting creating a healthy lunchbox. Please avoid adding high sugary treats and large amounts of chocolate.

Only water should be in our water bottles, you can add a pop of colour with chopped fruits like berries, kiwi and apple to make water taste and look interesting. Squashes, flavoured milk, 'juice' drinks and fizzy drinks are not suitable for young children. They contain sugar and can cause tooth decay, even when diluted. These types of drinks can fill your child up so they're not hungry for healthier food.

If your child has a sweet tooth, please speak to your key person who will support and suggest ideas to encourage your child to drink water through the day.

Snack and pudding swaps

Whether it's fighting the after-school tummy rumbles or rounding off dinner with a tasty pud, sugar is the main watch-out here.

But even if they don't taste of it, some of these snack foods can contain a lot more salt (and fat) than you might realise too!

Give these easy swaps a go, then head to our [healthier snacks](#) page for loads more ideas, suggestions and tips.

Swap from	Swap to
✗ Biscuits	✓ A slice of malt loaf or fruited teacake
✗ Chocolate	✓ Fresh or tinned fruit (in juice, not syrup) or fruit salad
✗ Cake bars	✓ A scotch pancake or crumpet
✗ Chocolate pudding pots	✓ Sugar-free jelly or lower-sugar custard
✗ Doughnuts	✓ Crackers topped with lower-fat cheese
✗ Muffins	✓ Bread or toast with lower-fat spread
✗ Crisps	✓ A bagel topped with sliced banana
✗ Salted peanuts	✓ Plain popcorn or rice cakes

EYFS (Nursery and Reception) News

Reception News:

Our Talk for Writing Story: Non-Fiction Report about Goats

Reception have been engaging in Non-fiction books this week. We have been learning facts and information about what goats look like, eat, and where they live. Ask your child 'What facts can you tell me about goats?'

In **maths**, this week, we have continued to be focused on using 'more than' and 'fewer than' language in full sentences to compare quantities of objects that they can see.

In **ART**, we had a fantastic time creating our Jackson Pollock inspired art.



How can you help at home over half term?

-Keep reading and sharing the stories inside your child's reading folder at least 4 times a week.

-Review the letter sounds we have learnt in class, you will notice the cards have been changed to from picture-letter to just the letter-grapheme now.

-Practise your fine motor skills daily for just 5-10minutes using your fine motor pack.

-**Maths Challenge:** Encourage you child to ask friends and family which fruit they like best, apples, or strawberries? Your child could draw pictures to help you work out which fruit more people like best and which fruit fewer people like.

-In our ICT session this week, we were practising accessing our Numbots account on the laptops. For this, we use the information that is attached to the back of your child's reading record. Unfortunately their Username is recorded in lower case letters, and a keyboard has upper case letters. Could you please practice locating the appropriate keys to familiarise and build upon their independence to do so.



Friday Forest Fun

We are pleased to say that we will be continuing the Forest Fun sessions into the second half of the Autumn.

Once again, we would like to extend many thanks to the Muggleton, Datlen and Datlen-Gough families for allowing the school to use their natural woodland area to enhance the children's outdoor learning experiences.

During our Friday Forest Fun sessions, children will build on what they have learnt about the natural environment from first hand experiences. Children will continue to explore, play, and learn using a range of activities (both designed by the leader and chosen by the children themselves). Activities will include den-building, learning knots, creative making, using natural materials such as clay and willow, tool skills and cooking on a campfire. These activities develop a sense of independence, problem-solving skills, social skills, and teamwork which are important life skills for our children.

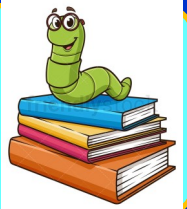
In order to cover resources to support our outdoor learning, hot chocolate, and marshmallows, along with extra staffing to support lower ratios, we would be grateful if you would make a further voluntary contribution of £10 (£2.50 per session for 4 weeks).

Please make your contribution via the online payment system Squid.

Class Reading Information:

Time: 100% Rea: 89% Corve: 79% Severn: 97%

PLEASE HELP OUR CHILDREN AND READ WITH THEM 4 TIMES A WEEK TO HELP DEVELOPMENT WITH THIS CRUCIAL LIFE SKILL.



Achievers

Well done this week to:

Raith & Walt for becoming more confident and independent on the laptops when learning to access and play numbots.

Isabella for her creation of a wallpaper sample for the Home Corners using just 2 shapes and 2 colours forming a repeating pattern.

Hugo for fantastic phonics and reading work.

Spencer for his independent riddle writing.

Scarlett and Elia for working hard to round numbers to the nearest 100.

Ellie, Jenson St, Bea and Samuel for their work on what happens during earthquakes and volcanic eruptions.

Nate and Ruby for great paired work in French.

Billy for improved spelling results.

Cameron, Zach and Payton for great focus in maths.

Evan for building up his stamina when working.

Bronze Spelling Bee: Heidi and Marnie

Book Token: Henley

Children invited to Mrs Jones' restaurant:

R: Ada Y1: William Martin Y2: Oliver

Y3: Beatrix Y4: Jenson Sh Y5: Nate Y6: Rhys



Time Class — Numbots — Harriet Foster

Rea Class — Numbots — William Maiden

Corve Class — Times Tables Rock Stars — Lorelei Tomanek

Severn Class — Times Tables Rock Stars — Jasmin Lewis



Sports stars of the week:

Time Class: Eva for her co-ordination and control when dribbling a ball.

Rea Class: Cash for his creative interpretation of the seasons dance session.

Corve Class: Mr Wood's Achievers: Harrison for Justin Bieber hips.

Florence for her spatial awareness.

Severn Class: Mr Wood's Achievers: Evie for her running speed, listening and try scoring.

Willow for her agility and speed / Heidi for her speed, agility and listening.

Nils for his great sportsmanship.

All of the children who have taken part in the after school netball club.



Using words of the week

I put my toys at the side of my toy box. Jackson

I have big ears so I can hear predators because they might try to eat me. Harry

The Queen has a procession, so the people could see her crown. JJ

Venturing deep into the woods, I was scared because it was midnight and dark. Nancy