



...we really care and make learning fun.

Stottesdon C. of E. Primary School

Shropshire Gateway Educational Trust

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14th October 2022.

Diary Dates

Monday 17th October	Esther Leverett Williams – Private Music Lessons
	Rugby After School Club
	Severn Class parent, pupil, teacher consultations
Tuesday 18th October	Esther Leverett Williams – Private Music Lessons
	Teme/Rea/Corve/Severn Class parent, pupil, teacher consultations
Wednesday 19th October	Esther Leverett Williams – Private Music Lessons
	Gardening After School Club
Thursday 20th October	Netball After School Club
	Teme/Rea/Corve/Severn Class parent, pupil, teacher consultations
Friday 21st October	Tag Rugby After School Club
	Sphero Bolt After School Club

WOW 1 CLASS GOT 100% THIS WEEK—THIS WORKING IN PARTNERSHIP IS REALLY APPRECIATED AND WILL HELP YOUR CHILDREN



THANK YOU TO ALL THOSE PARENTS WHO READ REGULARLY (4 x a week) WITH THEIR CHILD (a sharing book or their decodable book). Fill in reading records so we can reward and celebrate this.



Benefits of Reading

- Sharpens the mind
- Increases vocabulary
- Improves memory
- ... and focus!
- Better sleep
- Better creativity and imagination



Which half are you?

Daily Reflection or Worship:

This week we have continued our focus of being thankful by:

- Being thankful for the good things that happen each day. Having a positive/optimistic attitude: half glass full not empty!
- Reverend Daborn helped us think about being thankful for our talents (the things we are good at) and working with others to pool our talents for the good of all.

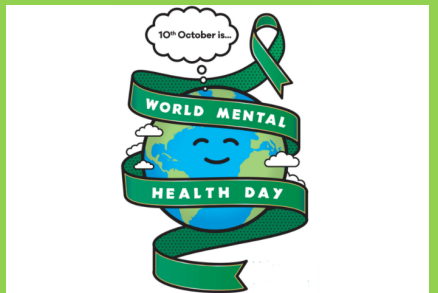
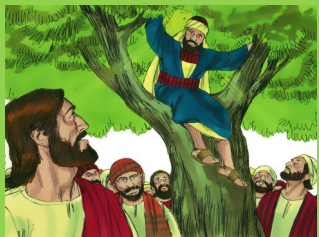
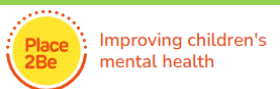


- Open the book brought us the story of 'Zacchaeus the tax collector' and how sometimes we get stuck in making poor choices but we can change.

- Phase Assemblies thought about World Mental Health Day using Place2Be (<https://www.place2be.org.uk/>)

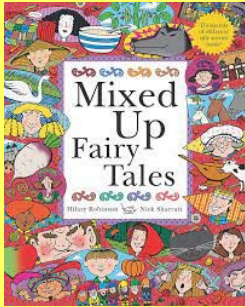
Key Stage 2 did about growing

together emotionally and Key Stage 1 did about wellbeing and loneliness.



EYFS (Nursery and Reception) News

Talk for Writing: Mixed Up Fairy Tales



We have had lots of fun and giggles with this book. We enjoyed changing the fairy tale.

Rhyme of the Week:

Jack and Jill
Went up the hill
To fetch a pail of water
Jack fell down
And broke his crown
And Jill came tumbling after.
Up Jack got
And home did trot
As fast as he could caper
Went to bed
To mend his head
With vinegar and brown paper

Makaton Sign of the Week:

Happy /
Pleased



We have been learning about castles this week. Here are some snapshot of our learning through play.



We built castles in shaving foam, like the giant's castle in the sky from the fairy tale 'Jack and the Beanstalk'

We built castles with turrets, a drawbridge, and towers using junk from the recycling bin.



Concept of the Week: IN

Maths in Nursery: Shape Hunt: Rectangles and Triangles- To talk about shapes using shape language of straight, corners, long, short. Why not go on a shape hunt at home. Can your child find rectangles and triangles at home? Can they tell you why it is a rectangle? Upload a photo on tapestry of the rectangles and triangles you find together at home



EYFS (Nursery and Reception) News

Reception News:

Our Talk for Writing Story: Mixed Up Fairy Tales

Reception have enjoyed mixing up fairy tales to create new stories this week. We have discovered the different parts of a book e.g., spine, front cover, title, author, page numbers, pictures, text. We learned books can be sorted by fiction, non-fiction, and poetry. The children are very excited to be able to choose their own library book out these three categories.

In maths, this week, we have focused on using 'more than' and 'fewer than' to compare quantities of objects that they can see. This weekend play a comparison game while having a snack. Open a box of raisins (or other small treats) and give some to your child and some to yourself. Who has more? Who has fewer? Then eat some of the snack. Does the answer change? Who has more or fewer now? How can you tell?

How can you help at home this week?

- Read and share the stories inside your child's reading folder at least 4 times a week.
- Please look inside your child's reading record to find which letter sounds we have learnt this week.
- Can their spot the tricky words 'I' and 'the' in their library sharing book?
- Try the maths challenge above.

As we set off from school last week the weather started off being kind to us. However, as the session progressed rain began to fall and the trees no longer provided us with shelter! Nevertheless, this did not deter us, as the photographs (& muddy waterproofs) reveal!! We extended the area we could use to explore, planted an acorn into the seedling pot we made last week and had enormous fun creating and using a mud slide - we really did, literally, throw ourselves into it!!!!!!



Rea Class Information

Year one phonics is assessment week.

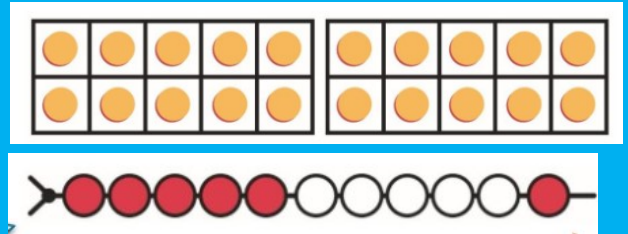
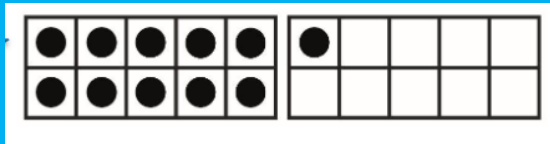
We will be assessing children on their phonic decoding, reading fluency and tricky words, with some fun activities. Learning will focus on helping them master the parts that they find tricky.

Year two spelling and phonics.

We will be assessing the year two common exception words in order to plan for the next half term. We will also be assessing reading fluency. We will be helping children to make the correct choices for spellings in their independent work and reviewing our spelling journals so far this term.

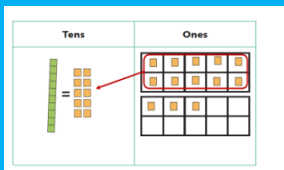
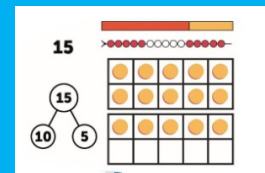
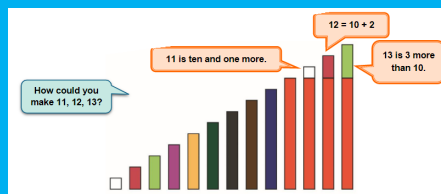
Year one maths will be:

Looking at the structure of numbers between 10 and 20



We will consider the language of one ten and extra (more) ones.

We will build numbers to 20 and consider the mathematical language used to express these numbers and the variety of models to show the numbers.

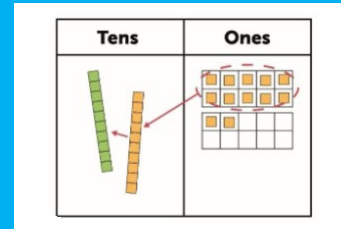


We will also learn to read and recognise the words for the different teen numbers and the place value (tens and ones) when writing the numbers.

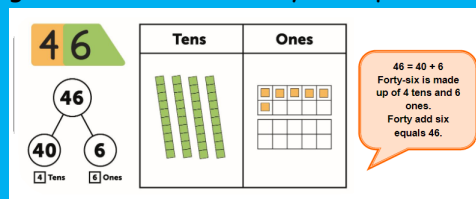
Year 2 maths.

We will continue to find missing numbers on a numberline.

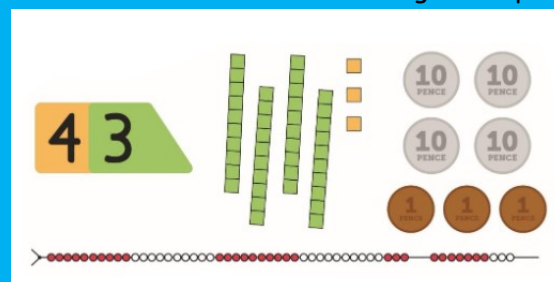
We will practise regrouping ones and tens.



We will represent our two digit numbers in a variety of representations with associated vocabulary.



We will discuss what is the same and different about a range of representations.



Spelling practices for homework are in homework books, please help your child to complete this and to spend 15 minutes doing Numbots.

OCTOBER HOLIDAY CLUB



SGN Holiday Club

The holiday club will be open on the following dates during the autumn half term week:

Monday 24th October 8am to 5.30pm

Tuesday 25th October 8am to 5.30pm

Wednesday 26th October 8am to 3pm

Thursday 27th October 8am to 5.30pm

If you would like your child to attend any sessions please complete and return the attached booking form as soon as possible.

Have a look at our fantastic, updated website.

www.stottesdon-school.co.uk

Following a visit from a photographer we have updated lots of new photographs.

We also recommend the app version for phones etc. as this allows easy access to key information e.g. school news, term dates, supporting your child etc.

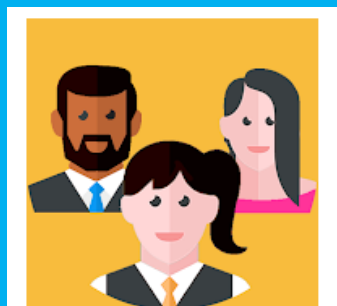
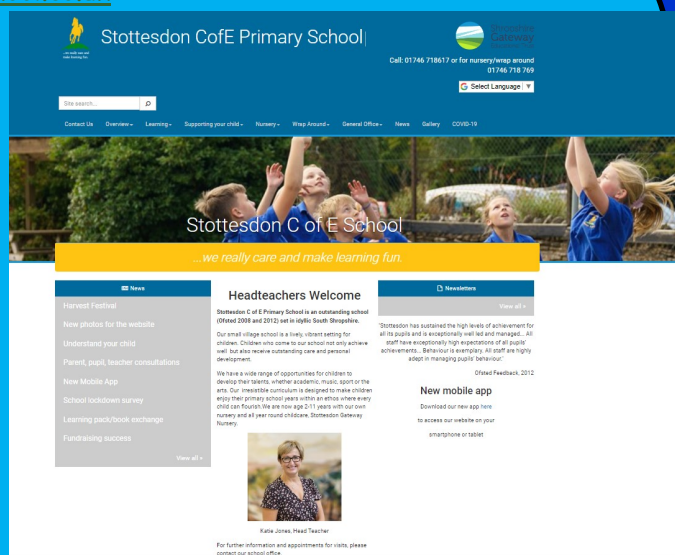
All you have to do is download the app....

New mobile app

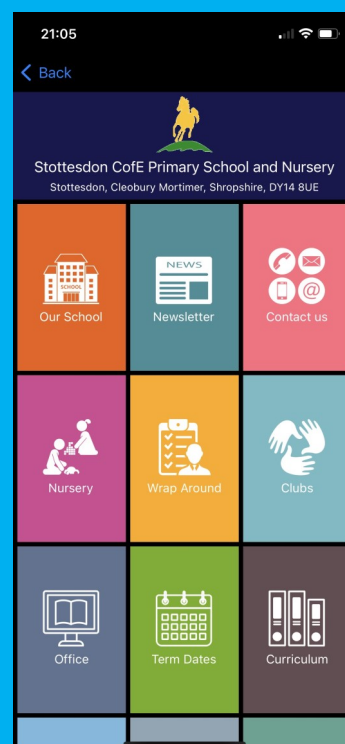
Download our new app [here](#)

Or at this address: <http://appschools.ictdev.co.uk/>

Once you've downloaded or opened—select our school



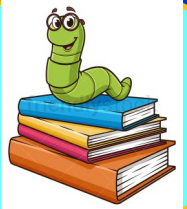
App Schools



Class Reading Information:

Time: 100% Rea: 89% Corve: 79% Severn: 97%

PLEASE HELP OUR CHILDREN AND READ WITH THEM 4 TIMES A WEEK TO HELP DEVELOPMENT WITH THIS CRUCIAL LIFE SKILL.



Achievers

Well done this week to:

Grace for her focus when creating a repeating AB pattern to create a tower and when designing her own sock.

Phoebe for creating a repeating pattern, using stickers on the iPad.

Carys. Carys has been a credit to Stottie. She always tries her best, is optimistic, is resilient, is kind to others, is humble about her talents, has a strong moral compass and always sets the right example for others. It has been a pleasure to teach her and we will all miss her greatly. We very much hope to keep in touch with Carys and her family during her time in Taiwan. Good luck Carys and thank you.

Jenson Sh, Tabby and **Noah** for their excellent writing starting sentences with prepositions and time adverbials.

Harriet for her work on the advantages and disadvantage for living near volcanoes.

Congratulations to **Evie Walker** who was placed 7th in the first ridden category at the Horse of the Year Show at the N.E.C.

Nancy for her progress in grammar.

Rhys for achieving his first black belt in Ninja maths.

Ana for her achievement in dictation.

Bronze Spelling Bee: **Felicity & Nils**

Children invited to Mrs Jones' restaurant:

R: Eva Y1: Monty Y2: Sofia

Y3: Jenson St Y4: Aaron

Y5: Holly G Y6: Zach



Time Class — Numbots — **Calvin Hill**

Rea Class — Numbots — **Cash Donnelly**

Corve Class — Times Tables Rock Stars — **Lorelei Tomanek**

Sports stars of the week:

Time Class: **Ned** for having good control over his ball when rolling it around in different directions and into clear spaces.

Rea Class: **Fletcher & Lucas** for good partner work in dance.

Corve Class: Mr Wood's Achievers: **Lorelei & Hollie D** for their passing and listening skills.

Severn Class: Mr Wood's Achievers: **Marnie & Holly G** for their passing skills.



Using words of the week

I sit **near** to the teacher. **Meghan**

The bat is hunting in the dark night because it is **nocturnal**. **Oliver**

The cat was **engulfed** by his overgrown hair. **Bea**

I felt **nauseated** when I learnt about the digestive system. **Ruby**