



...we really care and make learning fun.

Stottesdon C. of E. Primary School

Shropshire Gateway Educational Trust

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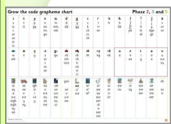
30th September 2022.

Diary Dates

Monday 3rd October	Esther Leverett Williams – Private Music Lessons
	Rugby After School Club
Tuesday 4th October	Esther Leverett Williams – Private Music Lessons
Wednesday 5th October	Esther Leverett Williams – Private Music Lessons
	Gardening After School Club
Thursday 6th October	Netball / Football Festival @ Lacon Childe School, within the school day
	Netball After School Club
Friday 7th October	Tag Rugby After School Club
	Sphero Bolt After School Club
	Harvest Festival—children to bring harvest food/food bank donation (see further information)

THANK YOU TO ALL THOSE PARENTS WHO READ REGULARLY (4 x a week) WITH THEIR CHILD (a sharing book or their decodable book). Fill in reading records so we can reward and celebrate this. Below are a few reminders of why this is so important:

A balance of enjoyment of books (any books – sharing books) and a systematic program (decodable books) to be confident with the mechanics



Ensuring children become fluent (carefully taught mechanics and practice) and engaged readers at the very earliest stages also helps avoid the vicious circle of reading difficulty and demotivation that makes later intervention more challenging.

We know that emotional engagement is the tipping point between leaping into the reading life or remaining in a childhood bog where reading is endured only as a means to other ends

(The Reading Framework 2021)

WORDS HAVE POWER



'Parents who engage their children in books prepare them to become committed, enthusiastic readers.

....

Book related talk introduces children to language they might not hear in ordinary conversation.....

Research looking at the impact of parents reading with their children by 5 years old. Number of words encountered:

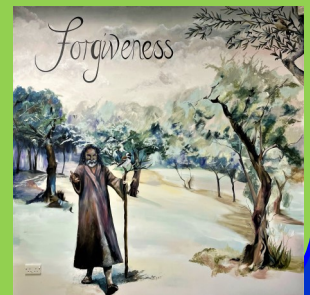
- Never read to: 4662 words
- 1 – 2 times a week: 63,570 words
- 3 – 5 times a week: 169,520 words
- Daily: 296,660 words
- 5 books a day: 1, 483, 300 words'



Daily Reflection or Worship:

This week we have focused on being thankful for our wonderful world:

- Creation thanks: landscapes; animals; humans; plants; space...children reflected on the special things in our world, being thankful for them and being good caretakers to look after them.
- We heard the parable of the Sower and the Seed and what the seeds needed to thrive. We considered what we need to thrive and linked in our values of love, care, friendship.
- Open the book brought us the story of the Lost Son to remind us of how we are all loved even if we make mistakes
- Phase assemblies considered the Jewish New Year Festival: Rosh Hashanah



A Good and Sweet Year
Shana Tova Umetukah



Cauliflower Cards - Whole School Homework Friday 23rd September - Monday 3rd October 2022

This term we have decided to participate in a 'Christmas Design Project' run by Cauliflower Cards. We know it might seem a bit early, but it is to ensure you will have the end product by December. The project aims to encourage pupil's creativity and design skills whilst also raising funds for our school.

Not only would it be very exciting for your child to see his/her work as a finished printed product, but the cards themselves are also great for sending a more personal greeting to friends and family at Christmas and the mugs are great for gifts!

Over the next week, please design and complete a piece of artwork on either A5 or A4 sized paper or card at home. The artwork can either be landscape or portrait. Siblings may want to complete a collaborative piece of artwork together. Once completed, please attach the art work to the A3 order form sent home this Friday. Please do not use staples, paperclips or Sellotape as it may spoil the artwork.

How to Order

To order please visit <https://xmas.cauliflowergroup.co.uk> using your unique code at the top of your order form. Payments must be made online. Please refer to your order form for further instructions.

All artwork where orders have been placed
must be returned to school by Monday 3rd October 2022.

Each order form is unique, so please do not photocopy the form for other members of your family to use, you can however get extra copies from the school office. Here are a few ideas:



Next Meeting



Friends of Stottesdon Primary School

The Friends of Stottesdon Primary School (FoSPS) are holding their Annual General Meeting at 7.30pm on 13th October, via Zoom. Anybody who would like to take part in the meeting, please email FoSPS Chair Richard Gough on gough1970@gmail.com for an invite. FoSPS welcomes help and expertise from the whole school community and would love some new members - perhaps you could spare a few hours to help support our wonderful school?

FoSPS are also currently looking for a new Secretary - it's a voluntary role but a rewarding one and you would be helping the school and FoSPS immensely. The key duties are supporting the Chair to build effective communication links between the school and FoSPS and maintaining accurate records - please email Richard for the full role description if you are interested.

EYFS (Nursery and Reception) News

Talk for Writing: The Three Billy Goats Gruff

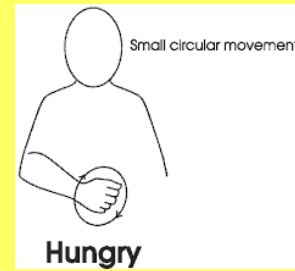


This week we've been using a story map to retell the story of The Three Billy Goats Gruff.

Nursery Rhyme of the Week:

Hey diddle diddle,
The cat and the fiddle,
The cow jumped over the moon.
The little dog laughed to see such fun
And the dish ran away with the spoon!

Makaton Sign of the Week:



Concept of the Week: Noisy

Maths in Nursery: Five Currant Buns - representing numbers using our fingers and attempting to write numerals in flour.



Let's Get Ready!

Shropshire Libraries and the Education Improvement Service Early Years Team are launching resources during National Libraries Week to support parents to enjoy talking and reading to their babies and young children. The Let's Get Ready Bookbags have been developed as part of the Year of Making Language Matter. This is a Shropshire initiative in response to the Government's goal to halve the number of children leaving reception year without the appropriate level of communication and language skills, by 2028. The bookbags contain four books which explore daily routines and early first experiences. They are designed to help young children to deal with change and prepare them for the next steps in their lives. Guidance sheets emphasise the importance of parents sharing books and language from the birth of their children. The bags can be borrowed for free from any library for 3 weeks. To find out more about them visit Shropshire Libraries website or contact libraries@shropshire.gov.uk.



Early Talk and Early Talk Boost

Congratulations to our Nursery team who are now trained in delivering Early Talk and Early Talk Boost. Early Talk and Early Talk Boost are targeted interventions aimed at children aged 2-4-year-old to boost their language skills to narrow the gap between them and their peers. The programme aims to accelerate children's progress in language and communication by an average of 6 months, after a nine-week intervention. If you would like more information or you are worried about your child's communication skills, please see your child's key person.



EYFS (Nursery and Reception) News

Reception News:

Our Talk for Writing Story: *The Three Billy Goats Gruff*

Reception have been planning how they would overcome the problem in the story. We have started 'Helicopter stories' bringing our own stories to life through role play.

In maths, Reception have explored how numbers can be composed of 1s and, from this, begin to investigate the composition of 3 and 4. Composing and de-composing numbers involves children investigating part-whole relations, e.g. seeing that 3 can be composed of 1 and 2. The children have learned from practical experience that a 'whole' is made up of smaller parts and is, therefore, bigger than its parts.

How can you help at home this week?

- Read and share the stories inside your child's reading folder at least 4 times a week.
- Please look inside your child's reading record to find which letter sounds we have learnt this week.
- Practise using a knife and fork independently at home.

Using a Knife and Fork

Using a combination of cutlery requires the development of many skills including hand-eye coordination, fine motor skills and postural control.

Sitting Posture

It is important your child has a good sitting posture by having their feet flat on the floor, sitting well back in the chair and having the table at elbow height.

Holding the cutlery

Encouraging a good grasp from the start will help with learning how to use a combination of cutlery. The most functional cutlery grasp is having the index fingers pointed down the cutlery. On the fork the index finger pointing down the back, and on the knife pointed down the edge towards the blade. If your child has difficulty remembering to point their index fingers down the cutlery, place stickers on the cutlery or paint a dot where the tip of their finger should be.

Knife and Fork Practice

Practice is the best way for a child to learn how to cut using a knife and fork! Practice could take place at meal times or through cutting playdough.

1. Stabbing the fork into the food/playdough and holding the fork steady.
2. Placing the knife behind the fork and cutting with a back and forth action. Children sometimes place the knife very close the fork prongs. Therefore encourage them to listen for when they are doing this as they can hear the knife against the fork.
3. Practice picking up the pieces of food/playdough through stabbing with a fork.

Hints and Tips

- If your child has trouble with the plate moving while they are eating, a non-slip mat could be put underneath the plate to hold it steady.
- Practicing with individual cutlery, such as practicing with a knife to spread butter on bread, or cutting various foods. Practice with fork in picking up food/playdough and then placing them in a bowl.
- Hand over hand guidance, through placing your hands over the child and guiding their hands through the activity.
- Show the child what to do, sit next to them and talk them through the task.



Following on from last week's Friday Forest Fun session, we continued to explore our fabulous forest area, practised keeping within the boundaries and remembering the rules to stay safe. An added dimension, was playing hide 'n' seek along with pretending to be squirrels, gathering acorns.





Flu Immunisation

The school nursing team have been in touch to book in the annual flu vaccination for Reception to Year 6 children.

Please find attached consent forms (children will bring home with them tonight a paper copy). Would you complete and return these forms to the school office (one per child), as soon as possible please.

Severn Class

Following requests from several parents regarding maths and grammar study guides, please find below books recommended by Mrs McKay as seen at the welcome meeting:

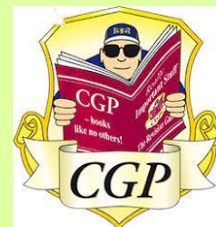
KS2 Year 6 Maths targeted study and question book bundle = £4.60

KS2 Year 5 Maths targeted study and question book bundle = £4.60

KS2 Yr 6 Grammar, Punctuation and Spelling book = £3.85

KS2 Yr 5 Grammar, Punctuation and Spelling book = £3.85

If you would like to order any of the above please order through the online payment system Squid, by Monday 3rd October 2022.



Applying for Benefit Related 'Free School Meals'

Children in Reception, Year 1 and Year 2 get their lunches provided through the government. However there is also Benefit Related Free School Meals where parents are in receipt of one or more of the benefits below. If you are eligible the free school meals at lunchtime continue into KS2 and the school gets additional funding to help support provision in school and, where appropriate, other items such as tutoring, after school clubs, music lessons etc. The process is confidential and children do not know that they are eligible.

Apply if you are in receipt of one or more of below:

- Universal credit (provided you have an annual net earned income of no more than £7,400, as assessed by earnings from up to three of your most recent assessment periods)
 - Income support
 - Income-based jobseeker's allowance
 - Income-related employment and support allowance
 - Support under Part VI of the Immigration and Asylum Act 1999
 - The guarantee element of pension credit
 - Child tax credit (provided you're not also entitled to working tax credit and have an annual gross income of no more than £16,190)
 - Working tax credit run-on - paid for four weeks after you stop qualifying for working tax credit
- In addition, the following pupils will be protected against losing their free school meals as follows:
From 1 April 2018, all existing free school meals claimants will continue to receive free school meals whilst universal credit is rolled out. This will apply even if their earnings rise above the new threshold during that time
- In addition, any child gaining eligibility for free school meals after 1 April 2018 will be protected against losing free school meals during the universal credit rollout period
 - Once universal credit is fully rolled out, any existing claimants that no longer meet the eligibility criteria at that point (because they are earning above the threshold or are no longer a recipient of universal credit) will continue to receive free school meals until the end of their current phase of education (i.e. primary or secondary)

The universal credit rollout is currently expected to complete in March 2023.

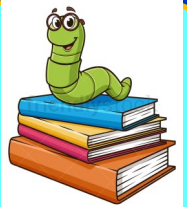
If you feel you meet the criteria please apply using the following link:

<https://shropshire.gov.uk/free-school-meals/>

Class Reading Information:

Time: 78% Rea: 93% Corve: 79% Severn: 97%

PLEASE HELP OUR CHILDREN AND READ WITH THEM 4 TIMES A WEEK TO HELP DEVELOPMENT WITH THIS CRUCIAL LIFE SKILL.



Achievers

Well done this week to:

Ned for using the right vocabulary to describe the height of a variety of towers.

Phoebe S for including lots of information about the wind in her science work.

Lucas for his explanations about odd and even numbers, within even numbers, e.g. an even number can be split either into two odd or two even numbers, but not an odd and an even number.

Aaron, Archie and JJ for their excellent maths work using regrouping.

Lillie for her effort in her writing

Mia for helping her peers in computing.

Willow, Jasmin and Ronnie for their effort and determination in English.

Children invited to Mrs Jones' restaurant:

R: Calvin Y1: James Y2: Fletcher

Y3: Bella C Y4: Lottie Boo

Y5: Ronnie Y6: Charlie



Sports stars of the week:

Time Class: Meghan for using a variety of different body parts to balance a beanbag, whilst moving at different speeds!

Rea Class: Esther & Frankie for super unison work in Dance.

Corve Class: Lana & Bella L for their speed and finding space in tag rugby with Mr Wood on Monday.

Severn Class: Zach & Ana for their speed and finding space in tag rugby with Mr Wood on Monday.



Using words of the week

I have a large swimming pool at home. Ada

When my new dog comes I have a urge to play with it. Esther

Phenomenally, the dog did a backflip. Elia

Jesus had many acolytes because he told such good stories. Nils