

...we really care and make learning fun.

Stottesdon C. of E. Primary School

Ofsted
Outstanding
2011|2012

Shropshire Gateway Educational Trust

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Website: http://stottesdon-school.co.uk/home

23rd September 2022.

Diary Dates								
Monday 26th September	Esther Leverett Williams—Private Music Lessons							
	Rugby After School Club							
Tuesday 27th September	Esther Leverett Williams — Private Music Lessons							
Wednesday 28th September	Esther Leverett Williams — Private Music Lessons							
	Gardening After School Club							
Thursday 29th September	Netball After School Club							
Friday 30th September	Tag Rugby After School Club							
	Sphero Bolt After School Club (see below)							

THANK YOU TO ALL THOSE PARENTS WHO READ REGULARLY WITH THEIR CHILD (a sharing book or their decodable book). Fill in reading records so we can reward and celebrate this. Below are a few reminders of why this is so important:

A balance of enjoyment of books (any books – sharing books) and a systematic program (decodable books) to be confident with the mechanics



Ensuring children become fluent (carefully taught mechanics and practice) and engaged readers at the very earliest stages also helps avoid the vicious circle of reading difficulty and demotivation that makes later intervention more challenging.

We know that emotional engagement is the tipping point between leaping into the reading life or remaining in a childhood bog where reading is endured only as a means to other ends

(The Reading Framework 2021)

'Parents who engage their children in books prepare them to become committed, enthusiastic readers.

Book related talk introduces children to language they might not hear in ordinary conversation.....

Research looking at the impact of parents reading with their children by 5 years old. Number of words encountered:

- Never read to: 4662 words
- 1 2 times a week: 63,570 words
- 3 5 times a week: 169,520 words
- Daily: 296,660 words
- 5 books a day:1, 483, 300 words'



Daily Reflection or Worship:

WORDS HAVE POWER

Over the week we have continued our theme of thankfulness:

Children thought about being thankful for the luxuries we have in life (those things

we often want but don't need). Children thought about the story of

when Jesus was anointed with expensive oils (Mark 14:1—9)

- In Open the Book we had the parable of The Lost Coin (Luke 15: 8—10) to help us think about how we are all important, precious and loved.
- Phase assemblies thought about the importance of manners: please, thank you, not talking over others (waiting until someone

has finished), holding open doors, excuse me..., may I..., manners at the table....





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<u>Cauliflower Cards - Whole School Homework Friday 23rd September - Monday 3rd October 2022</u>

This term we have decided to participate in a 'Christmas Design Project' run by Cauliflower Cards. We know it might seem a bit early, but it is to ensure you will have the end product by December. The project aims to encourage pupil's creativity and design skills whilst also raising funds for our school.

Not only would it be very exciting for your child to see his/her work as a finished printed product, but the cards themselves are also great for sending a more personal greeting to friends and family at Christmas and the mugs are great for gifts!

Over the next week, please design and complete a piece of artwork on either A5 or A4 sized paper or card at home. The artwork can either be landscape or portrait. Siblings may want to complete a collaborative piece of artwork together. Once completed, please attach the art work to the A3 order form sent home this Friday. Please do not use staples, paperclips or Sellotape as it may spoil the artwork.

How to Order

To order please visit https://xmas.cauliflowergroup.co.uk using your unique code at the top of your order form. Payments must be made online. Please refer to your order form for further instructions.

All artwork where orders have been placed <u>must be returned to school by Monday 3rd October</u> 2022.

Each order form is unique, so please do not photocopy the form for other members of your family to use, you can however get extra copies from the school office. Here are a few ideas:





E-Safety

During welcome meetings e-safety topics were discussed. Please find information on our website here or through the Internet Matters Website:

www.internetmatters.org.uk

If anyone has any queries or worries please do not hesitate to be in touch



In our on-going work to support e-safety we require all parents to read, complete and sign the e-safety agreement in the link below. We continually support children in their understanding of being safe online and would like to update our understanding with parents too.

We would welcome the return of the digital form by the end of next week and would appreciate your prompt response.

Parents only need to complete one per family.

E-Safety Policy Consent Form

EYFS (Nursery and Reception) News

Nursery Rhyme of the Week:

FIVE little ducks went swimming one day,

Over the hill and far away.

Mamma duck said: 'Quack, quack, quack,
quack!'

And only FOUR little ducks came back.



Talk for Writing: The Three Billy Goats Gruff This week, we've been learning to use different voices for the characters



Makaton Sign of the Week:



What is Healthy Start?

If you're more than 10 weeks pregnant or have a child under 4, you may be entitled to get help to buy healthy food and milk. If you're eligible, you'll be sent a Healthy Start card with money on it that you can use in some UK shops. We'll add your benefit onto this card every 4 weeks. You can use your card to buy:

- plain liquid cow's milk
- fresh, frozen, and tinned fruit and vegetables
- fresh, dried, and tinned pulses infant formula milk based on cow's milk You can also use your card to collect:
- Healthy Start vitamins these support you during pregnancy and breastfeeding vitamin drops for babies and young children - these are suitable from birth to 4 years old



Reception News:

Our Talk for Writing Story: The Three Billy Goats Gruff

Reception have started to retell this story using story language actions e.g. Once upon a time, first, next, after that and finally.



Next





In maths, Reception have engaged in activities that draw attention to the purpose of counting - to find out 'how many' objects there are. They have used subitising to identify the number in a set; they will now develop their counting skills to enable them to identify how many there are in a set that cannot be subitised. This connects subitising and counting to cardinality whereby the last number in the count tells us 'how many' things there are altogether. We have also been practising developing 1:1 correspondence, by counting numbers at the same time as moving or tagging the objects.

Last Friday at Forest Fun, we explored our fabulous forest area and learned new boundaries and rules to stay safe in the forest — photographs to follow next week.

How can you help at home this week?

- -Read and share the stories inside your child's reading folder at least 4 times a week.
- Please look inside your child's reading record to find which letter sounds we have learnt this week.

Rea Class Information

Year 1 phonics

Monday - revision of phase 4 cvcc (eg hand) ccvc (eg flag) and ccvcc (eg slept and squelch) words.

Tuesday - revision of phase 4 cccvc words (eg spring and scrub).

Wednesday - sorting words with igh and ear.

Thursday - chunking polysyllabic words (eg tree/top, drift/wood).

Friday - Review of the week.

Year 2 spelling will be:

Monday and Tuesday - practising our homophones.

Wednesday - reviewing our tricky phase five sounds from year 1.

Thursday - strategies for spelling in our writing.

Friday - Dictation and homophones.

Grow the code grapheme chart											P	Phase 2, 3 and 5			
S S SS C SE CE SE ST SC	t tt	P P PP	n n nn kn gn	m mm mb	d dd	9 99	c k ck cc ch	r rr wr	₩ h	b bb	f ff ph	t I II Ie al	j g dge ge	v vv ve	
w wh	×	9 y	z zz s se ze	q u qu	ch tch ture	sh ch ti ssi si	sh th	ng ng	n k nk	a	e ea	j. i	o a	u o-e ou	
ai ay a-e eigh aigh ey	ee ea e-e ie y ey	igh ie i i-e y	oa o o-e ou oe ow	ew ou ui	yoo ue u u-e ew	u" oul	ar a* al*	or aw au aur oor al a oar ore	ur er ir or	ow ou	oi oy	ear ere eer	air are ere ear	zh su si	



Year 1 maths this week, will be: further practise of our bonds to ten, more and fewer problems and regrouping numbers with part whole models.

Year 2 maths this week will be: place value of 2-digit numbers and the value of 100 and accurately moving on and back through the tens boundaries up to 100, eg. 62, 60, 59, and solving problems using our place value.

Next Meeting

Friends of Stottesdon Primary School

The Friends of Stottesdon Primary School (FoSPS) are holding their Annual General Meeting at 7.30pm on 13th October, via Zoom. Anybody who would like to take part in the meeting, please email FoSPS Chair Richard Gough on gough1970@gmail.com for an invite. FoSPS welcomes help and expertise from the whole school community and would love some new members - perhaps you could spare a few hours to help support our wonderful school?

FoSPS are also currently looking for a new Secretary - it's a voluntary role but a rewarding one and you would be helping the school and FoSPS immensely. The key duties are supporting the Chair to build effective communication links between the school and FoSPS and maintaining accurate records - please email Richard for the full role description if you are interested.

Mrs Jones' computer club

We are lucky to have some Sphero Bolts (programmable robots) on loan which Rea, Corve and Severn will have a go at programming in their computing lessons. In addition, Mrs Jones is now offering an extra club (for year 5 / 6 pupils) to use them. The club will run after school, on Fridays, for 4 weeks commencing Friday 30th September. Sign up on squid if you are interested.



BOLT is Sphero's most advanced coding robotic ball to date, providing even more ways to express inventive ideas and experience the power of programming.

Sphero BOLT is packed with plenty of programmable sensors and a colorful LED light matrix, Sphero BOLT is paving the way for the next generation of coders.

- Display custom graphics and real-time data with BOLT's 8x8 programmable LED matrix and let your creativity shine through
- Equipped with advanced robot sensors that you can program and use to learn more about robotics
- Play educational games, create your own and learn how to code through hands-on play and STEAM activities

Welcome Meetings

Thank you to all the parents who were able to attend the parent meetings. For those parents who were unable to attend please find attached relevant information.

Severn Class

Following requests from several parents regarding maths and grammar study guides, please find below books recommended by Mrs McKay as seen at the welcome meeting:

KS2 Year 6 Maths targeted study and question book bundle = £4.60

KS2 Year 5 Maths targeted study and question book bundle = £4.60

KS2 Yr 6 Grammar, Punctuation and Spelling book = £3.85

KS2 Yr 5 Grammar, Punctuation and Spelling book = £3.85

If you would like to order any of the above please order through the online payment system Squid, by Monday 3rd October 2022.

Applying for Benefit Related 'Free School Meals'

Children in Reception, Year 1 and Year 2 get their lunches provided through the government. However there is also Benefit Related Free School Meals where parents are in receipt of one or more of the benefits below. If you are eligible the free school meals at lunchtime continue into KS2 and the school gets additional funding to help support provision in school and, where appropriate, other items such as tutoring, after school clubs, music lessons etc. The process is confidential and children do not know that they are eligible.

Apply if you are in receipt of one or more of below:

- Universal credit (provided you have an annual net earned income of no more than £7,400, as assessed by earnings from up to three of your most recent assessment periods)
- Income support
- Income-based jobseeker's allowance
- Income-related employment and support allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guarantee element of pension credit
- Child tax credit (provided you're not also entitled to working tax credit and have an annual gross income of no more than £16,190)
- Working tax credit run-on paid for four weeks after you stop qualifying for working tax credit
 In addition, the following pupils will be protected against losing their free school meals as follows:
 From 1 April 2018, all existing free school meals claimants will continue to receive free school meals whilst
 universal credit is rolled out. This will apply even if their earnings rise above the new threshold during that
 time
- In addition, any child gaining eligibility for free school meals after 1 April 2018 will be protected against losing free school meals during the universal credit rollout period
- Once universal credit is fully rolled out, any existing claimants that no longer meet the eligibility criteria at that point (because they are earning above the threshold or are no longer a recipient of universal credit) will continue to receive free school meals until the end of their current phase of education (i.e. primary or secondary)

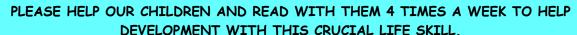
The universal credit rollout is currently expected to complete in March 2023.

If you feel you meet the criteria please apply using the following link:

https://shropshire.gov.uk/free-school-meals/

Class Reading Information:

Teme: 93% Rea: Yr1=100% Yr 2=81% Corve: 52% Severn: 97%





Achievers

Well done this week to:

<u>Eva</u> for using accurate mathematical vocabulary to describe the length of her own string when comparing it with another.

All of Rea for representing their school well at multi-sports.

Ruby B for her handwriting skills.

Gabriel and **Bella** C for working hard to grow the code accurately in their writing.

Aaron, Harrison, Archie and Elia for their effort in their writing this week.

Nancy for her accurate use of punctuation in her writing.

Marnie for her progress in her maths skills check.

Eliza for her work in history on the Anglo-Saxon Kings.

William for having a great attitude to his learning in maths.

Children invited to Mrs Jones' restaurant:

R: <u>Phoebe</u> Y1: <u>Hugo</u> Y2: <u>Esme</u> Y3: <u>Tabitha</u> Y4: <u>Bella L</u> Y5: <u>Jay</u> Y6: <u>Ana</u>

Sports stars of the week:

Teme Class: <u>Jackson</u> for good listening and focus when using small apparatus, to balance on different body parts!

Rea Class: William M for good catching skills.

Corve Class: <u>Jenson Sh</u>. and <u>Bella L</u>. for their excellent controlled jumps using different shapes in gymnastics.

Severn Class: Nate for controlled cannon movement and travelling in time with the music in dance.

PETITOR SARBOT

the Week

I have a **small** fork to use for the hay on my farm. **Calvin**

Have you seen Drip? He is blue and green and his is an omnivore. Fletcher.

Trolls go scavenging for their food at night, so they don't get seen by humans. Hollie D

I was at home with my sister and she constantly talked so I told her to stop, but she just **gibbered** on. Ronnie

Words of the