



...we really care and make learning fun.

Stottesdon C. of E. Primary School

Shropshire Gateway Educational Trust

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16th September 2022.

Diary Dates	
Monday 19th September	School Closed for Queen Elizabeth II's State Funeral
Tuesday 20th September	Esther Leverett Williams – Private Music Lessons Rea Class Welcome Meeting @ 3.30pm Teme Class Welcome Meeting @ 4.30pm
Wednesday 21st September	Esther Leverett Williams – Private Music Lessons Corve Class Welcome Meeting @ 4.30pm
Thursday 22nd September	Esther Leverett Williams – Private Music Lessons Year 6 Taster Day @ Lacon Childe School Rea Class Sport Festival @ Lacon Childe School within the school day
Friday 23rd September	



Daily Reflection or Worship:

Over the week we have begun our theme of thankfulness:



GRACE

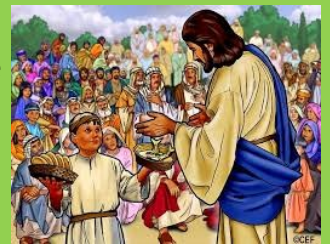
God Bless This Bunch As They

Munch Their Lunch



- We have reflected on the people in school to be thankful for: the pupils; catering team; cleaners, office staff; teachers and teaching assistants.
- Reverend Daborn visited for the first time and helped us reflect on being thankful for our food. He taught us what a Grace was and shared a fun one with us.

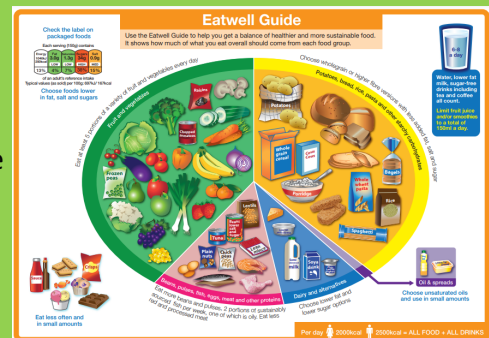
- Open the book visited for the first time and shared the story of 'The Marvellous Picnic' (John 6: 1– 14—Feeding of the Five Thousand). We reflected on how lovely it was that



EVERYONE had enough to eat because everyone shared. Children thought about how difficult it is that not everyone has enough to eat all the time and how good it is that people help by sharing (food banks; charities; caring for each other).

- The week also allowed us to think about the importance of a balanced diet and eating everything on our plate or in our lunchbox (not just one part). We are rewarding this in Mrs Jones' restaurant.

- Phase assemblies started our whole school theme of 'Being Me in My World'. Children talked about kind words and actions and how these kind deeds will bring out feelings of happiness and belonging. If we always try to act kindly towards each other we are working towards being a happy team, together as one (the name of our song!).



Please take time to read these key messages:

Attendance

If your child is unwell and not able to attend school please email or phone the office as soon as possible and then keep us updated on any subsequent days. We care about all our children and if we don't know why someone isn't in we have a duty to phone and check.

Most children's attendance is excellent and we thank parents for their support in that. Good school attendance is really important to help your child's progress. We think hard about the provision and progression of work. If children miss chunks of this regularly it makes it harder for them to make the same progress as their peers. Staff also work hard to support children with programmes of work or interventions to help them with particular aspects of the curriculum. If they are regularly absent or late (after 8.55am) this means that children miss out on the programmes designed to help them. Please see further information below from national information.

96- 100%	Attendance Levels are good to excellent: Children are accessing learning opportunities and few are missed (0 - 7.5 days off)
93 - 95%	Attendance levels beginning to cause concern: At risk of underachievement - up to 14 school days absent in an academic year
90 - 93%	Attendance levels causing more significant concern: High to severe risk of underachievement - up to 20 school days absent in a year (the majority of a half term)
Below 90%	Attendance levels decreased to an unacceptable level - below persistent absence rate - despite interventions. Consider further wider services Extreme risk of underachievement - more than 21 days absent in a year

Approval for term-time absence

Schools will only grant a leave of absence to a pupil during term time if they consider there to be 'exceptional circumstances'. Exceptional circumstances are defined as:

- It is highly unlikely that the event will occur again in a child's school life
- It is necessary for the child to be in attendance at the event
- The event cannot be organised outside of the school term
- The event is necessary to the health and wellbeing of the child
- Taking part in the event will be of greater value to the child than attending school

(Examples are weddings (1 day), funerals, medical appointments. The annual holiday is not considered to be an exceptional circumstance. There are 190 school days in an academic year, leaving 175 days free for families to take holidays.)

The school considers each application for term-time absence individually, taking into account the specific facts, circumstances, attendance patterns and figures and relevant context behind the request. Any request should be submitted as soon as it is anticipated and, where possible, at least 6 weeks before. Where absences aren't authorised the local authority can issue fines.

We thank parents for their honesty in this matter as instructing children to lie about why they've not been in school is emotionally really difficult and obviously sets a really difficult precedent for life.

Keeping Us Updated With Any Useful Information such as Incidents and Accidents

Children rightly want to share with us their concerns or worries. If something out of the ordinary has happened at home send an email/phone or see if you can catch someone at the beginning or end of the school day. If we are kept up to date, we can help children with their worries or enable healthy conversations to help their processing.

Mobiles and Smart Watches

Children should not be bringing mobile phones or wearing smart watches to school. If, for a particular reason, they need their mobile phone this should be handed into the office at the beginning of the day and collected at the end of the day.

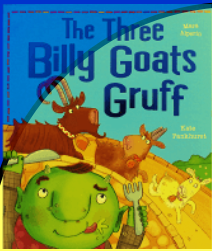
Safeguarding

Keeping your children safe is really important to us (from health and safety, risk assessments, first aid, medicines, e-safety, supporting families who are experiencing challenging times). For further information on our practice and links to advice please see here: <http://stottesdon-school.co.uk/overview/safeguarding-and-key-policies>

And Finally Communication

The School News is our central, weekly communication tool. Thank you to all those who take time to read it and invest that time to keep up to date. The Early Years also uses a tool called Class Dojo which helps communicate the Early Years experiences with photos and videos. Staff ratios, class numbers and the style of provision supports this extra level in the initial years but school's do not have the staffing ratios to continue this model through KS1/2 when the curriculum expectations become more formal.

We hope as many people as possible can attend our Welcome Meetings next week and are always happy to make appointments, arrange phone calls/team meetings or communicate by email. We thank people for their understanding with this. If you have any queries regarding this please do not hesitate to be in touch.



EYFS (Nursery and Reception) News

Nursery News:

Talk for Writing: The Three Billy Goats Gruff

Hickory Dickory Dock

Hickory Dickory Dock,
The mouse ran up the clock.
The clock struck one,
The mouse ran down,
Hickory Dickory Dock.

Nursery Rhyme of the Week: Hickory Dickory Dock

Makaton Sign of the Week: Hello



Concept of the Week: BIG

The 'School Readiness' leaflet aims to offer parents short and simple advice on how to support their children through the vital first 1001 days of their lives and then help prepare them for the learning that lays ahead when they start in our early year's settings and then on into school.

For children 2-4 years

- I like it when we share books together and make up our own stories.
- I like it when we talk about my day.
- I like to have some routines and boundaries, as this helps me to feel safe and understand the world around me.
- Help me to have a healthy diet so I can continue to grow and develop.
- I like to play with others, but I also like to play on my own at times.
- I would like to be able to do things for myself like go to the toilet, get dressed, wash my hands and brush my teeth, but I may need to help at times.

It is also important that...

- I regularly see the dentist to make sure my teeth are healthy.
- I have my immunisations to protect me from infection and serious diseases.
- I have my health checks to make sure I am growing and developing well and to help me if I need additional support.
- I see other people and play with other children.

Just Before I go to School...

For 4-year-old children

- I am able to say goodbye to you and enjoy time with my friends.
- I like to play with others, and I am beginning to share and take turns.
- I am able to do things by myself and like to go to the toilet and put my coat on, or I can ask for help if I need it.
- I like to find things out about things and ask questions about the world around me.
- I enjoy reading books.
- All of these stages help me to learn new things.
- I like to explore but I look to you to keep me safe.
- I need time to rest, to take in what I have learnt today.
- I might have some additional challenges that require some specialist support equipment, to help me to achieve my personal aspirations.

Please speak to my Doctor or Health Visitor if you think this might be the case.

Reception News:

Reception Baseline Assessment (RBA)

As your child has joined Reception this academic year, over the next six weeks they will be taking part in the Reception Baseline Assessment (RBA). This is a national assessment that will be administered in all schools in England to pupils in Reception classes. The assessment will provide a snapshot of where pupils are when they arrive at school, establishing a new starting point to measure the progress they have made by the end of Year 6. The RBA is a short, practical assessment focusing on pupils' early literacy, communication, language, and mathematics skills.

The assessment will be carried out one-to-one at school and does not require any preparation at home. It is important to note that this is not a pass or fail assessment but instead the results will be used to inform us of your child's next steps in their learning. If you wish to find out more, please find attached some information for parents and carers about the [Reception Baseline Assessment](#).

How can you help at home?

- Talk positively about school (I wonder what you did at school today...)
- Review the new letter sounds on the treasury tag (on the front of your child's yellow reading record). Remember to use the 'pure' sound do not add a 'uh' to the end. Scan the QR code to watch a video of the letter sounds learnt in Autumn 1.
- Read and share the stories inside your child's reading folder at least 4 times a week.

Friday Forest Fun Clothing List:

Please ensure that your child has the following clothing to change into **every** Friday:

- Outdoor shoes - walking boots or wellingtons
- Warm socks
- A warm coat which is also waterproof
- A jumper or fleece

- A t-shirt
- Trousers (no shorts)
- Waterproof over-trousers if possible
- An extra layer of clothing depending on the weather

Please ensure you write your child's name on their clothing.

On Tuesday 20th September @ 4:30pm you are invited to a 'Welcome Meeting' where we will discuss routines, curriculum, and any other further information. It is preferred if children do not attend.



Parents Welcome Meetings

Corve Class Parents' Meeting:

There will be a meeting open to all parents of children in Corve Class to attend on **Wednesday 21st September at 4:30pm.**

Rea Class Parents' Meeting

There will be a meeting open to all parents of children in Rea Class to attend on **Tuesday 20th September at 3:30.** The meeting is of benefit to everyone, even if you have had children in Rea class before, as there are significant changes in our approach to reading.



School Choir

Mrs Leverett Williams would like all KS1 and KS2 pupils to be given the opportunity to participate in school choir this half-term.

Rehearsals will be on a Thursday lunchtime.

Pupils will go into lunch at 12 noon regardless of year group and will then enjoy singing and singing activities for half an hour.

Pupils will sign up after assembly on Tuesday, ready for our first rehearsal on Thursday - it is expected that pupils commit to a half-term's rehearsals when they sign up.

Come along and have fun with your friends!



Missing Lunchbox and Water Bottle

Unfortunately, these two items have been mislaid, if anyone finds them please return them to school.



Message from Chris & Clare Tibbits with regard to St. Mary's Church, Stottesdon:

We've decided once again to fundraise for St Mary's Church, Stottesdon (Fabric Fund) and the Shropshire Historic Churches Trust (SHCT), and we'd really appreciate your support as our major Heritage Project is now 'on site' and starting on the new roof - 21,000 new tiles in all!! (There are images of the work in progress on the Just Giving page (link below...))

The SHCT have been a generous supporter of the project here and this is a great way of showing our appreciation of their help: you can donate on our JustGiving page by clicking here:

justgiving.com and use the search facility for 'Stottesdon'

Donating through JustGiving is simple, fast and totally secure. Once you donate, they'll send your money directly to Shropshire Historic Churches Trust (who share it 50/50 with St Mary's) so it's the most efficient way to give - saving us all time and cutting costs for the charity. Please Gift Aid your donation if you can....

Many thanks indeed for whatever contribution you feel able to make!! And do, please, pass this on to your contacts as you see fit....

Very best wishes

Chris and Clare



GREAT SUPPORT FOR FAMILIES

Shropshire Beam are pleased to provide Virtual workshops for Parents & Professionals starting on Wednesday 7th September 2022 for six weeks. Duration of the workshop is approximately an hour.

Please see details on chart attached to this weeks school news. All you need to do is click on Link at the appropriate time of chosen Workshop. All workshops will be done via M S Teams Video call, we are unable to record sessions. The Workshops are derived to be informative and engaging sessions, please be willing to participate during the sessions.

There are three Workshops which will be rolled out to the end of October to enable more people to attend, please see the following details of content:-

Managing Anxiety – aims & Objectives are to pass over psycho - education within the topic followed by practical suggestions of methods & techniques to help support the youth experience issues with anxiety.

Wellbeing Planning – a workshop which explains & provides a tool for Children & Young people to support their general Emotional Health & Wellbeing, it recognises triggers and promotes self-awareness, his can also be used as a relapse tool to support resilience.

Sleep Support - aims to pass over psycho - education within the topic followed by practical suggestions & advise of methods & techniques to help support the children & young people having difficulties with getting to sleep and staying a sleep. This workshop will be rolled out twice over the four weeks, due to popular demand.

Joanna Dovaston

Emotional Wellbeing & Mental Health Lead Practitioner

Shropshire, Telford & Wrekin Beam

The Children's Society

Website: <https://www.childrenssociety.org.uk//beamshropshire>

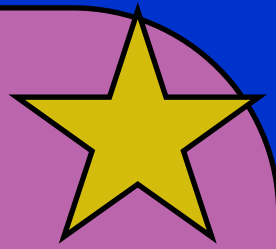
Email: shropshirebeam@childrenssociety.org.uk

Find us on Instagram! @ShropshireBeam

Shropshire, Telford & Wrekin Beam
The Children's Society
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Achievers



Well done this week to:

Leo for good listening, independence and accuracy when using an I-pad or camera to take a photograph.

Calvin for his knowledge of facts about a goat, when creating our 'Goat Fact File'.

Esther for her discussion and explanation in science about how the Robin changes its behaviour during the different seasons.

Billy M for his focus during mastering maths sessions.

Lorelei & Bella L for their fantastic re-telling of Creation story.

Scarlett & Aslan for their excellent work learning the names and functions for different types of teeth.

Holly G, Chloe & Willow for their amazing versions of the Lord's Prayer.

Torrhen for great improvement in handwriting and focus in English.

Noah PD for superb effort and motivation in his first French lesson.

Charlie for showing great maturity and kindness in music.

Children invited to Mrs Jones' restaurant:

R: Harriet Y1: Rosie Y2: Carys Y3: Maxwell Y4: JJ Y5: Evan Y6: Felicity

Sports stars of the week:

Theme Class: Raith for his good use of space, and remembering the rules to our new 'warm up' games!



Rea Class: James for good listening and concentration in our PE exploring our co ordination and agility skills.

Mr Wood's achievers: Noah Weston & Harrison for their ability and agility / Zach B & Bea for being the last people standing / Ruby B for perseverance

Using words of the week

Phoebe - A queen wears a sparkly crown.

The jewels were expensive and pretty. Spencer

The Queen was a remarkable person because she was dedicated and devoted to her country for 70 years. Bella L

Her Majesty the Queen, may she rest in peace as we struggle through this sad time hoping her spirit carries on. God Bless her soul, Queen Elizabeth II. Jay Howells