

## Safer Internet Day

In this section is a bit more advice following focus in school about being safe online.

- **Keeping children safe on gaming platforms.** Please click on the link below from the NSPCC – it is YouTube link to a 15 minute online workshop for parents where you will learn about how children and young people game online and how you can help keep them safe: <https://www.youtube.com/watch?v=YO6Ux7qfYXk>.



### THIS IS A MUST FOR ALL PARENTS IN ORDER TO HELP GUIDE THEIR CHILDREN

#### Why do young people play online games?

- To socialise with friends
- To relax and have fun
- To get outside and explore
- To get creative
- To be competitive
- To learn new skills
- Because others are playing

#### What are the risks?

- Contact from people they don't know
- Seeing violent or sexual content
- Online bullying or grieving
- Scams
- In-game purchases



#### Supporting your child

Help your child game safely:

- Check the game's content and rating
- Turn on safety settings
- Set up new accounts and play together
- Keep devices in shared family spaces
- Play sound through speakers, not headsets
- Link notifications to your account where possible



#### Spotting unhealthy friendships online

Teach them how to recognise when someone might not be being a good friend online. This could include if they:

- Ask for money
- Ask for photos, videos or livestreams
- Ask for personal information
- Ask them to keep secrets
- Ask to meet up offline
- Shares an image of video of them without their permission



#### Host an online games night

What better way to get to know your child's favourite gaming platform than to have a go yourself?

- Get to know the platform
- Ask key questions
- Master the basics together
- Explore privacy and safety settings



- **Key messages at Key Stage 2 from work and assemblies.**

#### Being respectful online means:

Including people when they want to be included



Listening to other people

Being kind and supportive



Understanding that someone might not want the same things as you



Thinking about how your words and actions make other people feel

Not putting pressure on someone and accepting their boundaries



#### If someone is being disrespectful you can...

Tell them how you feel or ask them to stop politely

Take a screenshot



Block



Report



#### Talk to an adult for help and support!

Teacher

Mum

Teaching Assistant

Dad

Any adult you know and trust

Grandparent



You might not be able to control other people's behaviour but you can control your own and make respectful choices!

