

Curriculum Statement

Our Vision: Through our curriculum we aim to:

- Help children **develop their sense of self** and provide routes for **spiritual, moral, social and cultural awareness** to help promote their well-being.
- Provide a **broad curriculum** that provides pupils with a **foundation of knowledge and skills** so they are **ready for their next steps** and can succeed.
- **Raise standards** with **rigorous** (knowledge rich, progressive and well-sequenced) **subject teaching** that builds on prior learning.
- **Inspire and excite** pupils so they develop an active **love of learning** which **empowers their self agency** (sense of control in your life).
- Enable children to understand and **embrace their place in a multicultural, diverse world**.
- Actively promote our **positive values** and the British values so that we **have respect and love for ourselves, our communities and our environment**
- Create **equity of opportunity** for all children.

Guidelines:

- Our school curriculum maps and subject progression grids outline the learning experiences that we plan for our pupils. Maps cater for 4 mixed age classes:
 - Early Years Education: Nursery and Reception
 - Key Stage One: Y1 - Y2
 - Lower Key Stage Two: Y3 - Y4
 - Upper Key Stage Two: Y5 - Y6
- We will provide a curriculum with continuity and progression throughout our school and with other schools (Primary and Secondary etc.).
- Staff will use our progression grids (based on Early Years Development Matters, the Curriculum 2014 framework and the R.E. Agreed Syllabus) as a guide to objectives and progression.
- Children will be given opportunities, where appropriate, to develop and apply key skills (e.g. writing, reading, spelling, maths, computing) to all areas of the curriculum.
- Pupils will be assessed within curriculum areas according to the Assessment Policy.
- A variety of teaching strategies will be adopted in the delivery of the curriculum. (See Teaching and Learning Policy)
- All children are entitled to learn and achieve in every aspect of the curriculum and at every level of ability. (See Equality Statement and SEN Information Record)
- Our curriculum is provided in an orderly, caring and stimulating environment within the ethos of our school (See Behaviour Policy).
- In our partnership with parents, we communicate the curriculum on a termly basis in our newsletters and on our website.
- Curriculum practice and policies will be reviewed, developed and evaluated in line with the school development plan.
- School evaluation will inform the focus of different curriculum areas on our SDP.