Reception Curriculum Map - YEAR 1 Spring 1 - People Who Help Us



Possible Ideas / Lines of enquiry

My heroes- Who is special to me? Who help us in our school, People who help us Explore different careers Signs of change from Winter to Spring

Experiences and Trips - Spring Term Q & A Visit from people of different occupations, Career's Dress Up Day - What I would like to be? Trip to Rays Farm, Local farm or Acton Scott, Multi Sports Festival at Lacon Childe School TBC

Subject Vocabulary A group of people living in the same place or Community having a particular characteristic in common **Emergency** People who deal with problems Services A sudden serious or dangerous event which Emergency needs immediate action to deal with it A vehicle that has lots of equipment and helps

put fires or helps at car accidents to get

A large building where people go to get

Core Books



Non-fiction books about People Who Help Us

Core Nursery Rhymes

999, Emergency song, Being Helpful, I'm a firefighter,

Special Helpers, Five little Monkeys jumping on the bed

Miss Polly had a dolly There are lot of people to help us

Phase 3 Sounds:

- Consonant digraphs: ch, sh, th, ng.
- Vowel digraphs and trigraphs: ai, ee, igh, oa, oo, ar, or, ur, ow, oi, oy, ear, air, ure, er.

Spell Phase 2 Tricky Words: I, no, go, into. The

Phase 3 Tricky Words: He, she, we, me, be, was, you, they, all, are, my, her

Talk for Writing Text



Word Aware Concepts

Heavy

Wide

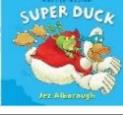
Narrow

Rough

Smooth

Above

Below



Jigsaw PSHE

Dreams and Goals

Challenges

Perseverance

Goal-setting

Overcoming obstacles

Seeking help Jobs

Achieving goals

Why is the word 'God' so important

to Christians? (What does God mean?

Who believes in God? God the creator)

Talk about things they find interesting,

puzzling or wonderful and their own

experiences and feelings about the

world • Retell stories, talking about

what they say about the world, God,

human beings · Think about the

wonders of the natural world.

expressing ideas and feelings · Say how

and when Christians like to thank their

Creator • Talk about what people do to

mess up the world and what they do to

look after it.

Fire Engine

Hospital treatment if they are unwell A vehicle that takes people to and from **Ambulance** People who help come out to help you in an **Paramedic** emergency The Past Gone by in time

Sticky Knowledge

Music Express Activities "Working World"; focus on texture and layers Sing songs in relation to topic Use instruments to accompany songs

Create collaboratively sharing ideas.

PE

Dance - moving to music

Gymnastic - Rolls and sequence

/ partner work

Maths

Increase confidence in subitising by continuing to explore patterns within 5, including structured and random

Explore a range of patterns made by some numbers greater than 5, including structured patterns in which 5 is a

Experience patterns which show a small group and '1 more'

Continue to match arrangements to finger patterns.

Continue to develop verbal counting to 20 and beyond

Continue to develop object counting skills, using a range of strategies to develop accuracy

Continue to link counting to cardinality, including using their fingers to represent quantities between 5 and 10

Order numbers, linking cardinal and ordinal representations of number

Continue to explore the composition of 5 and practise recalling 'missing' or 'hidden' parts for 5 Explore the composition of 6, linking this to familiar patterns, including symmetrical patterns

Begin to see that numbers within 10 can be composed of '5 and a bit'. Continue to compare sets using the language of comparison, and play games which involve comparing sets Continue to compare sets by matching, identifying when sets are equal

Explore ways of making unequal sets equal.

Spatial thinking and 2D / 3D Shape

Draw accurate representations of people and objects

Use a variety of tools to apply paint, e.g. brushes of different sizes, sponges, fingers, objects. Explore working with paint on different surfaces and in

To work from direct observation and imagination.

ICT:

Technology in our role play - how people that help us use technology Using the computer to draw pictures (Winter Tree)

Continue mini mash and 2dos

Enjoy playing with and using a variety of textiles and fabric.

Tear paper into strips and simple shapes

Apply adhesive sparingly and place glued surfaces together accurately.

Decorate a piece of fabric using different implements, e.g. fabric pens, paints, sticking on buttons Talking about materials, especially their colours and textures.

Materials can be cut and reassembled into new shapes

Single items e.g. seeds or leaves can be put together to create new textures.

To begin to understand fabrics can be cut and sewn together into new shapes

To begin to understand that fabrics are the basis of textiles that can be used for clothes, household linens and curtains etc.

To begin to understand that fabrics can be found in a range of thicknesses, textures, patterns and colours.

people out

- To know that there are different jobs
- To know rules and routines are there to keep them safe.
- > Dial 999 to call for help
- Know who help us do jobs at home and school
- > Know who helps us stay healthy and provide
- > Know how to ask for help and who to ask
- > Florence Nightingale is an important historical figure that is celebrated for caring for the sick and developing nursing.

DT: Textiles and Collage

Imagination

Indoor and Outdoor Role Play Area changed to children's reflect the children's interests. Doctor's Surgery Bird Watching

UTW Experiences (Science, History, Geography)

Emergency Services uniforms/reflective materials Medical - doctor, dentist, vet Oral hygiene Florence Nightingale Map of services in Stottesdon surgery, café/pub, school, church.

Artist Focus: Van Gogh – Sunflowers Matisse

To draw on a range of surfaces and scales

different ways (e.g. different textured, coloured, sized and shaped paper).