




Reception Curriculum Map – YEAR 1 Spring 1 – People Who Help Us

	<p>Possible Ideas / Lines of enquiry</p> <p>My heroes- Who is special to me?</p> <p>Who help us in our school, People who help us</p> <p>Explore different careers</p> <p>Signs of change from Winter to Spring</p>			<p>Experiences and Trips - Spring Term</p> <p>Q & A Visit from people of different occupations,</p> <p>Career's Dress Up Day - What I would like to be?</p> <p>Trip to Rays Farm, Local farm or Acton Scott,</p> <p>Multi Sports Festival at Lacon Childe School TBC</p>			<p>Subject Vocabulary</p>	
							<p>Community</p>	<p>A group of people living in the same place or having a particular characteristic in common</p>
							<p>Emergency Services</p>	<p>People who deal with problems</p>
							<p>Emergency</p>	<p>A sudden serious or dangerous event which needs immediate action to deal with it</p>
							<p>Fire Engine</p>	<p>A vehicle that has lots of equipment and helps put fires or helps at car accidents to get people out</p>
<p>Talk for Writing Text</p> 							<p>Hospital</p>	<p>A large building where people go to get treatment if they are unwell</p>
							<p>Ambulance</p>	<p>A vehicle that takes people to and from hospital</p>
							<p>Paramedic</p>	<p>People who help come out to help you in an emergency</p>
							<p>The Past</p>	<p>Gone by in time</p>
<p>Core Nursery Rhymes</p> <p>999, Emergency song,</p> <p>Being Helpful,</p> <p>I'm a firefighter,</p> <p>Special Helpers,</p> <p>Five little Monkeys jumping on the bed</p> <p>Miss Polly had a dolly</p> <p>There are lot of people to help us</p>							<p>Sticky Knowledge</p>	
<p>Music</p> <p>Music Express Activities "Working World"; focus on texture and layers</p> <p>Sing songs in relation to topic</p> <p>Use instruments to accompany songs</p> <p>Create collaboratively sharing ideas.</p>		<p>Maths</p> <p>Increase confidence in subitising by continuing to explore patterns within 5, including structured and random arrangements</p> <p>Explore a range of patterns made by some numbers greater than 5, including structured patterns in which 5 is a clear part</p> <p>Experience patterns which show a small group and '1 more'</p> <p>Continue to match arrangements to finger patterns.</p> <p>Continue to develop verbal counting to 20 and beyond</p> <p>Continue to develop object counting skills, using a range of strategies to develop accuracy</p> <p>Continue to link counting to cardinality, including using their fingers to represent quantities between 5 and 10</p> <p>Order numbers, linking cardinal and ordinal representations of number</p> <p>Continue to explore the composition of 5 and practise recalling 'missing' or 'hidden' parts for 5</p> <p>Explore the composition of 6, linking this to familiar patterns, including symmetrical patterns</p> <p>Begin to see that numbers within 10 can be composed of '5 and a bit'.</p> <p>Continue to compare sets using the language of comparison, and play games which involve comparing sets</p> <p>Continue to compare sets by matching, identifying when sets are equal</p> <p>Explore ways of making unequal sets equal.</p> <p>Spatial thinking and 2D / 3D Shape</p>			<p>RE</p> <p>Why is the word 'God' so important to Christians? (What does God mean? Who believes in God? God the creator)</p> <p>Talk about things they find interesting, puzzling or wonderful and their own experiences and feelings about the world • Retell stories, talking about what they say about the world, God, human beings • Think about the wonders of the natural world, expressing ideas and feelings • Say how and when Christians like to thank their Creator • Talk about what people do to mess up the world and what they do to look after it.</p>		<p>➤ To know that there are different jobs</p> <p>➤ To know rules and routines are there to keep them safe.</p> <p>➤ Dial 999 to call for help</p> <p>➤ Know who help us do jobs at home and school</p> <p>➤ Know who helps us stay healthy and provide food</p> <p>➤ Know how to ask for help and who to ask</p> <p>➤ Florence Nightingale is an important historical figure that is celebrated for caring for the sick and developing nursing.</p>	
<p>PE</p> <p>Dance - moving to music</p> <p>Gymnastic - Rolls and sequence / partner work</p>		<p>ART:</p> <p>Artist Focus: Van Gogh - Sunflowers Matisse</p> <p>Drawing</p> <p>To draw on a range of surfaces and scales</p> <p>Draw accurate representations of people and objects</p> <p>Painting</p> <p>Use a variety of tools to apply paint, e.g. brushes of different sizes, sponges, fingers, objects.</p> <p>Explore working with paint on different surfaces and in different ways (e.g. different textured, coloured, sized and shaped paper).</p> <p>To work from direct observation and imagination.</p>		<p>ICT:</p> <p>Technology in our role play - how people that help us use technology</p> <p>Using the computer to draw pictures (Winter Tree)</p> <p>Continue mini mash and 2dos</p>	<p>DT: Textiles and Collage</p> <p>Enjoy playing with and using a variety of textiles and fabric.</p> <p>Tear paper into strips and simple shapes</p> <p>Apply adhesive sparingly and place glued surfaces together accurately.</p> <p>Decorate a piece of fabric using different implements, e.g. fabric pens, paints, sticking on buttons</p> <p>Talking about materials, especially their colours and textures.</p> <p>Materials can be cut and reassembled into new shapes</p> <p>Single items e.g. seeds or leaves can be put together to create new textures.</p> <p>To begin to understand that fabrics are the basis of textiles that can be used for clothes, household linens and curtains etc.</p> <p>To begin to understand that fabrics can be found in a range of thicknesses, textures, patterns and colours.</p> <p>To begin to understand fabrics can be cut and sewn together into new shapes</p>		<p>Imagination</p> <p>Indoor and Outdoor Role Play Area changed to children's reflect the children's interests.</p> <p>Doctor's Surgery</p> <p>Bird Watching</p>	
<p>UTW Experiences (Science, History, Geography)</p> <p>Emergency Services - uniforms/reflective materials</p> <p>Medical - doctor, dentist, vet</p> <p>Oral hygiene</p> <p>Florence Nightingale</p> <p>Map of services in Stottesdon - surgery, café/pub, school, church.</p>								

