



...we really care and make learning fun.

Stottesdon C. of E. Primary School



Shropshire Gateway Educational Trust

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21st January 2022.

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Diary Dates

Monday 24th January	Esther Leverett Williams – Private Music Lessons
	Mrs McKay's After School Club
Tuesday 25th January	Esther Leverett Williams – Private Music Lessons/ Mr Ashford –Guitar Lessons
Wednesday 26th January	Rugby After School Club/Craft After School Club
Thursday 27th January	Choir After School Club
Friday 28th January	Board Games After School Club

Enjoy books regularly with your children to help their vocabulary and reading skills. **Quote of the week from a delighted and proud child: 'I'm getting better at my reading now'. When asked what had helped the most the first thing, they said was, 'I'm reading more at home now'.**



Mid Year Reports

Today children will be bringing home with them a mid year report to give parents feedback about their child's effort, progress and attainment in different areas of the curriculum.

Feedback is done through stars: if your child has 3 stars (★★★) this is an indication that they are doing really well in these areas. In Reception, a tick (✓) indicates whether a child is on track for the Early Learning Goal (ELG), which is the expectation at the end of the year, in order to be ready for Year 1. There are some children who are still 'recovering' from the impact of the pandemic and may have attainment judgements of 2 stars (★★) or no tick; if their effort is 3 stars we are confident that, with parental support, children can catch up in any areas that are 'just below' expectations for the point in the year.

We know that it is now crucial that parents and teachers have face to face conversations about their children, their effort, learning behaviours and 'recovery'. **Parents evenings are planned for the last week of half term (w/b 14/02/22). A letter for booking appointments will be coming home early next week.** In the meantime, we hope that having this information will help parents praise and talk to children about their achievements and any areas of development.....and of course keep reading!

Daily Reflection or Prayer

We have carried on our justice theme by considering:

- That justice doesn't always mean treating everyone the same.....being fair is sometimes more complicated than that.
- The idea that we sometimes have to be brave and courageous and stand up for others. Children thought about the Jews during World War II (age appropriate) and the legend of the King of Denmark
- In Open the Book we heard about God's special plan for Moses and how he led the Israelites out of Egypt (the Pharaoh wasn't treating them fairly)—enjoy the photos of the children acting it out .
- Finally we all remember Nancy and her family. Our thoughts and prayers, represented by our tree of ribbons, was taken to the funeral and given to the family. Wrap around have also planted our 'Belle de Nancy' in our Early Years Garden.

'One life lived, many lives touched'.



Thanks from the Davis family

Becki, Kelvin and their family would like to extend their heartfelt thanks to all those of you who have helped them this week. They are quite overwhelmed by your generosity and support.

Please accept my heartfelt thanks for supporting our family in this time of crisis. Your support gave us a new meaning and new hope. There are very few people who are so caring and supportive in life, and you are definitely one of them. So, once again I would like to thank you for your kind support. Stay blessed in life!

WishAFriend.com

Nursery and Wrap Around Fees.

Please note that after Easter fees for Nursery, wrap around and holiday club will be slightly increased. It has been a long time since we have had an increase and we are still very good value for money compared with many settings. New fees will be as follows:

NURSERY/WRAP AROUND	Early Start	Breakfast	AM Session	Lunch Session	PM Session	After School
	07:30-08:00	08:00-09:00	09:00-11:30	11:30-12:30	12:30-15:00	1500-17:30
	30 mins	1 hr	2.5 hrs	1 hr	2.5 hrs	2.5 hrs
Std	£4.20	£4.20	£10.50	£4.20	£10.50	£10.50
20% Sibling Disc	£3.36	£3.36	£8.40	£3.36	£8.40	£8.40

HOLIDAY CLUB		Breakfast	AM Session	Lunch Session	PM Session	After School
		08:00-09:00	09:00-11:30	11:30-12:30	12:30-15:00	1500-17:30
		1 hr	2.5 hrs	1 hr	2.5 hrs	2.5 hrs
Std		£4.00	£10.00	£4.00	£10.00	£10.00
20% Sibling Disc		£3.20	£8.00	£3.20	£8.00	£8.00

EYFS News

Thank you to all the parents that joined our first phonics Stay and Play session on Tuesday. It was fantastic to see everyone.



Nursery Talk for Writing: Whatever Next

Reception Talk for Writing: Supertato

Volunteer Request



Does your job (volunteering or employed) involve helping people? Our reception children would like to find out more about the different job roles in our community. If you are available for 20 minutes to answer questions, share information about what you do, show the uniform you wear, equipment you use etc, please get in touch with the school office.

Our Rhyme of the Week: I'm a firefighter

Keeping Children Safe and Guiding Children In Their Understanding and Choices

Attached to this week's school news is a series of important documents aimed at raising parents awareness and understanding of sexualised behaviour. Last summer there was a shocking report into [sexual abuse in schools](#) (peer to peer). It is important to understand that how we talk to children about this at primary age and the habits they develop in earlier years can have a massive impact on them coping or dealing with this now or in the future.

What is online sexual bullying?

At its simplest, it is any unwanted sexual comments or actions that occur online. This is something that children may be seeing and impacted by, even if they are not directly involved.

Here are some examples:

- Editing photos to make them sexual
- Bullying someone online because they are different to others of the same gender
- Posting photos of parts of other children's bodies to embarrass them
- Making "jokes" about someone's sexual orientation

Some key pointers to help children are:

- how we promote equality between genders (many younger children still automatically think many professions will be a 'him' - does this lead to a feeling of males being more dominant and females more vulnerable to sexual abuse from peers? The report highlighted the significantly higher percentage of abuse towards girls)

- 'I'm only joking', 'it's just banter' isn't an acceptable excuse if derogatory comments are made about others

- considering what images/photos we upload and how we edit or filter these. Why do we edit or filter? What message does this give? Should we judge on what people look like? One of the issues in the report was children collecting photos of girls and scoring them—like top trumps.

- considering the role models around them. How much are we on our phones? Do you know what children are stumbling across on the internet that influences attitudes and behaviour? Are you open with them to discuss? Are devices always used in public places with appropriate age filters and checks? Are the TV programs they are watching appropriate?

- talking about what information about themselves is online and whether they are in control of this information—digital footprint

- having confidence and remembering we are the adults to help guide our children. It isn't just one conversation ...it's lots over many years

Setting boundaries

Young people think that rules and boundaries should be set.

They also think that rules should be agreed in consultation with children. You can ask your child for their opinion and come to an agreement – e.g. what do you think is a reasonable time to be on your phone at night?

Some rules for parents/children which young people think are helpful:

- Parents should role model behaviour for example by not being on phones all the time.
- Social media accounts should be private until 16/18.
- No social media accounts until 13.
- Time limits on use. Media timeouts – talk to children to decide timings and keep having conversation at different ages.

As well as the documents attached, Childnet has a good, [short video and leaflet for 9–12 year olds](#). The school continues to have a comprehensive E-safety education but all adults need to be talking to children about their perceptions and habits as they grow.

Rea Class

Phonics for year one next week is continued revision of our phase 5 sounds learnt so far, the alternative pronunciation of 'ou' as 'oa' eg shoulder; and as 'oo' as in soup; and 'tch' the alternative spelling of 'ch' as in catch and pitch. Year two will also focus on these sounds, but on making accurate spelling choices in their work, particularly in multi-syllable words.

Spellings to learn will be marked in the word lists in the back of our reading records again this week.

Vocabulary for next week includes: **decade** (10 years) / **Chronological** (in time order) / **Oviparus** (describes an animal that lays eggs) / **mammal** and **reptile**.



Covid Key things to remember:

- Please use LFDs to screen for the virus before attendance on Monday

- If you have a positive LFD result you should isolate. People who are self-isolating with COVID-19 can now reduce their isolation period after 5 full days if they test negative with a lateral flow device (LFD) test on both day 5 and day 6 and they do not have a temperature. For example, if they test negative on the morning of day 5 and the morning of day 6, they can return to their education or childcare setting immediately on day 6. The first test must be taken no earlier than day 5 of the self-isolation period, and the second must be taken the following day.
- There is a temporary pause of confirmatory PCR tests: a follow-up PCR test after a positive LFD test is NOT necessary and should only be done if you: wish to claim the Test and Trace Support Payment; have been advised to take a PCR test because of being in a clinically vulnerable group; have been advised to do so as part of a research programme.
- From **20 January**, face coverings are no longer advised for pupils, staff and visitors in classrooms. From **27 January**, face coverings are no longer advised for pupils, staff and visitors in communal areas. From 27 January, staff and pupils should follow wider advice on face coverings outside of school, including on transport to and from school.

Rea Class Visit

On Monday 14th February Rea Class are visiting Shrewsbury Museum and Art Gallery where they will enjoy a 'portrait tour and art workshop'.

The main cost of the transport for this trip will be covered by FoSPS, for which we are extremely grateful. **We are asking for a voluntary contribution of £6.15 to cover the cost of the workshop.**

Please make any payments via the online payment system, Squid.

Children will depart from school at 9.15am and return in time for normal home time arrangements.

Please provide a packed lunch and water bottle.



Severn Class

On Wednesday 2nd March Severn Class are visiting RAF Cosford, where they will enjoy a tour of the museum and a 'Spirit of the Blitz workshop'.

The main cost of the transport for this trip will be covered by FoSPS, for which we are extremely grateful. **We are asking for a voluntary contribution of £6.85 to cover the cost of the workshop.**

Please make any payments via the online payment system, Squid.

Children will depart from school at 9.15am and return in time for normal home time arrangements.

Please provide a packed lunch and water bottle.



SALE

**School Council—Desk Top Calendar
Fundraiser**

SALE

Desk Top Calendar now available at a reduced rate of
The art work really is lovely and funds get split between
Cancer Research and School

£2.50

Class Reading Information:

Teme: 82% Rea: 82% Corve: 93% Severn: 91%

PLEASE HELP OUR CHILDREN AND READ WITH THEM 4 TIMES A WEEK TO HELP DEVELOPMENT WITH THIS CRUCIAL LIFE SKILL.

Achievers

Well done this week to:

Maia for her effort with her letter formation this week.

Rosie for her improved drawing skills to explain what happened first, next and after that in our talk for writing.

Sofia, Harry and Lillie for being keen writers.

Gabriel for his continued readiness for learning.

Noah Wilson for his thoughtfulness in raising money to support people with cancer.

Jay and Marnie for their effort in practising their suspense writing skills.

Jasmin, Freddie, Nate and Aaron for their fantastic map work on OS symbols.

Lottie G for sharing her presentation on the life of her great grandfather in WW2 with Severn class.

Lottie D for making great progress in her ninja maths.

Nils and Archie M for fantastic paired work in comprehension

Bronze Spelling Bee: Tommy, Harrison, Ruby B, Bella L and Archie M

From this week, we have a new achievers category: children invited to Mrs Jones' restaurant. These are children (1 from each year group each week) who are spotted for: their table manners; use of knife and fork (if they are hot dinners) and who eat all their food in their lunch box or hot dinner (so have a healthy, balanced diet). Children who are chosen will dine with Mrs Jones at 12 noon on a Wednesday! Children invited this week are:

R: Reggie Y1: Carys Y2: Maxwell Y3: Freddie Y4: Willow Y5: Felicity Y6: Lottie G



Sports stars of the week:

Teme Class: Lincoln for great listening skills, partner work and making creative 'ice statue' shapes in our dance session.

All of Teme for their team spirit, attitude and approach to the activities that Mrs Stokes prepared to help practice a number of different skills, using a variety of equipment. (Mrs Stokes also commented on how well mannered, caring and helpful the class were with each other, and at the end of the session when clearing away).

Rea Class: Lorelei for good determination in her PE lessons with Mrs Wood.

Corve Class: Steve Adams has chosen William Giles as his 'sports star' this week.

Severn Class: Steve Adams has chosen Zac B as his 'sports star' this week.



A tractor is very wide. Hugo R

Quietly the elves did a jig. Esme

When I went into the forest with my friend, I saw an ominous figure lurking in the trees. Bella L

When I dropped my pencil case on the floor, I got my comeuppance because everything fell out. Felicity

Using words of the week