

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£16,800 (plan comes to £18,450 but actuals may reduce)
Total amount of funding for 2021/22.	£16,800

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	Will be completed Summer 2022
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2021/22		<b>Total fund allocated:</b> £16,800		<b>Date Updated:</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £1500 = 9%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	
<ul style="list-style-type: none"> <li>- Pupils participate in at least 15 mins active playtimes to support 30 active minutes</li> <li>- All pupils have access to more organised activities at lunchtime. The take up is good and pupil voice indicates enjoyment</li> <li>- Pupils show leadership in organising and officiating these opportunities (25% of Y3 – 6 )</li> </ul>		<ul style="list-style-type: none"> <li>- Facilitate team practice 12- 12.30 for different sports.</li> <li>- Facilitate zoned areas on the playground for activities with older pupils acting as leaders (jumping jaxx training)</li> </ul>		<ul style="list-style-type: none"> <li>- TA support ½ an hour a day</li> <li>- £600</li> <li>- Proportion of £4500 (Lacon Childe Partnership) - £900</li> </ul>	
<ul style="list-style-type: none"> <li>- All pupils participate in 15 mins daily mile</li> </ul>		<ul style="list-style-type: none"> <li>- Classes run daily mile or 15min fitness drills. Consider mile run line by estates team</li> </ul>		<ul style="list-style-type: none"> <li>- No cost</li> </ul>	
<ul style="list-style-type: none"> <li>- Pupils are targeted with activities to involve and encourage the least active.</li> </ul>		<ul style="list-style-type: none"> <li>- Audit school council, classes and target children for ideas.</li> </ul>		<ul style="list-style-type: none"> <li>- Costs in above</li> </ul>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £2500 15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Everyone values their own and others enjoyment of sport, physical education and physical activity</li> <li>- Lessons are active and consider engagement through varied activities that involve movement or use of different areas</li> <li>- Pupils engage in active playtimes – see above</li> </ul>	<ul style="list-style-type: none"> <li>- Develop a sports board and regular information in the school news to celebrate and share</li> <li>- Continue to establish a physical activity policy that reflects the breadth of opportunity</li> <li>- Regular programme of sport and competition through the Lacon Child Partnership.</li> <li>- Continue to promote and remind about active lessons and playtimes</li> </ul>	Leadership time below  Proportion of £4500 - £900		
<ul style="list-style-type: none"> <li>- Sport, physical education and physical activity experiences are used across the curriculum</li> </ul>	<ul style="list-style-type: none"> <li>- To consolidate our vision with the whole school community and use our sporting experiences across the curriculum e.g English report writing; maths statistics; science etc</li> </ul>	No cost		
<ul style="list-style-type: none"> <li>- Our small school has a 'staff lead and champion' just for sport</li> <li>- Leadership capacity is developed</li> </ul>	<ul style="list-style-type: none"> <li>- Continue to develop leadership (TA) to co-ordinate provision and developments</li> </ul>	£1600 Overtime and higher grade		
<ul style="list-style-type: none"> <li>- Actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sports leader' or peer-mentoring schemes)</li> </ul>	<ul style="list-style-type: none"> <li>- See key indicator one</li> </ul>			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £4150 25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Nursery access more formal physical development sessions and core movement skills are targeted	KM advises and delivers physical development sessions. This supports staff professional development to lead sessions themselves.	Teacher across EYFS £2250 (as plan exceeds funding this is where school part funds)		
Provision in weaker areas is scaffolded as staff are supported with quality resources e.g. dance, gym,	Collate and signpost to support resources	Aim for no cost initially and relate to training below		
Pupils know more and are able to do more as a result of specific, high – quality provision An increasing percent of pupils achieve skills on the assessment sheets.	<ul style="list-style-type: none"> <li>- Scaffold consistency of teaching and learning with quality assessment resources - Use trust PE skills tracking grids consistently across personnel</li> <li>- Partnership delivering lessons alongside teachers through the year</li> <li>- Staff to access swimming training</li> <li>- Staff to access gymnastic and dance training</li> <li>- Staff to access educational visit training/walk leader</li> </ul>	<p>Leadership cost above.</p> <p>Proportion of £4500 - £900</p> <p>£1000 PE CPD</p>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £6100 36%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- A wider range of sporting activities are available and pupils take these up.</li> <li>- There is a programme of activity before and after school daily which is popular with the children.</li> <li>- At least 60% participate in extra-curricular every week (Y3 – 6 but also aim for the whole school)</li> <li>- Celebrate and value what children do outside school activities so this is valued, promoted and shared.</li> <li>- 85% of pupils participate in extra-curricular sport every week (in or outside of school)</li> <li>-</li> </ul>	<p>Lacon Partnership Out of school hours learning Partnership with wider providers and key clubs e.g. Bridgnorth Tennis; Kiddy Harriers Football; Worcs Warriors Rugby; Dance?; Gymnastics?</p> <p>Transport of pupils to other venues supports the range of experiences and quality of provision (e.g. gymnastics)</p> <p>Continue to broaden the school activities and more regularly make these open to pupils who attend wrap around. Problem solve indoor space in winter.</p> <p>Signpost to a range of community providers – website – school news – visiting coaches – celebrate pupil attendance</p> <p>Due to Covid disruption try to expand swimming instruction to all year groups</p>	<p>Proportion of £4500 - £900</p> <p>£200 for a half term programme – consider 1 each term = £600</p> <p>Upper KS2 1 half term set of lessons = £600</p> <p>Funded by parent contributions + £1000 top up to keep costs accessible and inclusive of wrap around. Funding attendance to some activities in order to boost initial uptake</p> <p>£2000 - costs of taking more groups and teaching smaller groups £500 per class (staffing, more pool time, transport, instructors)</p>		
<ul style="list-style-type: none"> <li>- EYFS benefit from PE and outdoor programmes that target key skills and experiences</li> </ul>	<p>EYFS staff are forest school trained and access learn outdoors/forest school sessions at a newly identified site throughout the year</p>	<p>£1000 training</p>		
<ul style="list-style-type: none"> <li>- All children access OAA opportunities through Live the Adventure. Pupils enjoy being outdoors and understand how this relates to mental and physical health.</li> </ul>	<p>All classes access Live the Adventure OAA</p>	<p>Funded by voluntary contributions and FOSPS (tbc) – or use monies not allocated elsewhere.</p>		

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			£4200 25%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils access a broad programme of Level 1, Level 2 and (where appropriate) Level 3 competition. This supports enjoyment and develops skill.	<ul style="list-style-type: none"> <li>- Pupils participate in a comprehensive programme of sport and events</li> <li>- Increase the intra school sport activities each term e.g. class or house competitions</li> <li>- Increase idea of competition against self with personal best records e.g. in Athletics</li> <li>- Track achievements on assessment grids</li> <li>- Consider impact of reduction in local access to level 3 competition</li> </ul>	Proportion of £4500 - £900  £3300  Transportation to the competitive programme. KS2 c. 2 x per half term- £2400 KS1 c 1 x per half term - £600 Reception c 1 per term - £300		

Signed off by	
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Date:	November 2022
Subject Leader:	Tracey Wood
Date:	November 2022
Governor:	Sarah Price
Date:	November 2022