

	Autumn 1 (Tudors/Romans)	Autumn 2	Spring 1 (Ancient Egypt/Anglo Saxons)	Spring 2	Summer 1 (Ancient Greece/India)	Summer 2
Y3/4 Context	Greetings How are you? Classroom instructions (incl. game 'Jacques dit') Numbers 1-10 (incl. song: comptons jusqu'a dix) Age Family and Siblings	Colours (incl. colours song) Classroom objects with colours Clothes and Fashion Show Christmas Recap Autumn 1	Numbers to 31 (include 11-20 song from Singing French) Days and months Writing the date Birthdays (incl. Birthday song) Weather (incl. 'Mr Wolf's Week')	Animals & Pets incl. the noises they make. (Use Lacon list of animals) French culture - Easter	All about me: body parts (incl. 'Head shoulders, knees and toes') Monsters – recap colours/clothes Story: Va-t'en-grand monster vert Numbers to 69	Food (incl. 'Hungry Caterpillar/ La Chenille Qui Fait des Trous') Ice Creams and opinions Instructions to make... Euros (linked to menu)
Y3/4 core elements	<p>Introduce concept of gender (e.g. Prenez un stylo / une feutre) Le, la, les Un, une, des</p> <p>Introduce concept of 'j'ai' with age as well as possession.</p> <p>1st, 2nd and 3rd person singular of verbs introduced e.g. J'ai = I have; Tu as = You have; Il/elle a = He/she has.</p> <p>Comment tu t'appelles? Quel âge as-tu? Ça va? Ou habites-tu?</p> <p>Use of intonation to form questions</p> <p>+ phoneme/graphemes as applicable from phonic mat</p>	<p>Introduce concept of adjectival agreement and position</p> <p>Porter (je porte/tu portes/il&elle porte)</p> <p>et = and; avec = with</p> <p>Qu'est-ce que c'est? = What is it?; C'est = It is</p> <p>Recap:</p> <ul style="list-style-type: none"> 1st, 2nd and 3rd person singular of verbs gender forms (le, la, les, un, une, des.) <p>+ phoneme/graphemes as applicable from phonic mat</p>	<p>Introduce concept of no capitalisation for months & days</p> <p>Introduce concept of "il fait, quelle est, quel temps" for weather</p> <p>Recap:</p> <ul style="list-style-type: none"> 1st, 2nd and 3rd person singular of verbs gender forms (le, la, les, un, une, des.) C'est and Qu'est-ce que c'est? <p>+ phoneme/graphemes as applicable from phonic mat + silent final consonants (CaReFuL)</p>	<p>Plurals Il y a.... There is / there are... Il n'y a pas de... There isn't / aren't... ..dans...in Où est..? = Where is..?</p> <p>Recap:</p> <ul style="list-style-type: none"> 1st, 2nd and 3rd person singular of verbs gender forms (le, la, les, un, une, des.) C'est and Qu'est-ce que c'est? Adjectival position & agreements <p>+ phoneme/graphemes as applicable from phonic mat + silent final consonants (CaReFuL)</p>	<p>J'ai = I have; Tu as = You have; Il/elle a = He/she has... Je n'ai pas de = I haven't got / don't have ...</p> <p>Recap:</p> <ul style="list-style-type: none"> gender forms (le, la, les, un, une, des.) adjectival position & agreements <p>+ phoneme/graphemes as applicable from phonic mat + silent final consonants (CaReFuL)</p>	<p>Imperatives (listen for the 'ez' sound) Manger (Je mange/tu manges/il&elle mange) Use of 'à la', 'à l' and 'au' context of ice cream Giving opinions J'aime.../ Je n'aime pas... I like/don't like Je déteste.... Il aime / elle aime he likes / she likes Je voudrais... I would like...</p> <p>Recap:</p> <ul style="list-style-type: none"> gender forms (le, la, les, un, une, des.) <p>+ phoneme/graphemes as applicable from phonic mat + silent final consonants (CaReFuL)</p>

	Autumn 1 (Planet Earth/Rivers)	Autumn 2	Spring 1 (WW2/Chocolate)	Spring 2	Summer 1 (Victorians/Shropshire Hills)	Summer 2
Y5/6 Context	Recap number to 69, classroom instructions and objects (colours, size and school bag) Maths in French (+-=) Mes passions Likes and dislikes Hobbies (infinitive with opinions) Opinion verbs Sports/activities/free time YR5 Alphabet	Talking about school, classroom, objects, subjects Give opinions Introduce prepositions My Week (time and daily routine) My Day (daily routine in 1st person) Time - recap days/months - write date/birthday/age St. Nicholas & French Christmas traditions.	Descriptions of a scene e.g. animals/pets/colours People/sports Weather/seasons Plurals Colours NB blanche etc Agreement of colours and adjectives Numbers 70- 100 Countries and French speaking countries	Me, my family and other people (extended family) Story: Les quatre amis Décris-toi Hair Eyes Tall/short/medium sized Describing personality and emotions (Recap Mes passions)	Healthy Eating Café –ordering food incl. money (Euros) Au café Au snack-bar A conversation at the café Buying an ice cream Opinions and food.	Where we live including directions (recap prepositions) Going on holiday incl. transport & countries (recap) NB phoneme 'gn' montagne/campagne La belle Paris /cultural development (e.g. Bastille Day) Recap weather
Y5/6 core elements	Ouvrez le cahier, écrivez la date aujourd'hui Le, la, les Un, une, des J'aime +infinitive Connectives (et and mais) C'est... It is... Ce n'est pas... It isn't... Qu'est-ce que c'est? What is it? Je m'appelle, J'ai J'aime.../ Je n'aime pas... I like/don't like (introduce negative) Tu aimes../Aimes tu? You like / do you like ? Il aime / elle aime he likes / she likes Jouer: je joue à/de I play (à + sport /de + music) Jouer: tu joues You play (à + sport /de + music) (introduce 2 nd person) Jouer: il / elle joue he/she plays (à + sport /de + music) Au = à +le + phoneme/graphemes as applicable ch,ou,é/er/et/ez, gn,en, on/an, in/ain, oi, ui,eu,gn	Opinions with 'parce que' and 'mais' J'aime.../ Je n'aime pas... I like/don't like Tu aimes../Aimes tu? You like / do you like ? Il aime / elle aime he likes / she likes er verbs in 1st person C'est... It is... Ce n'est pas... It isn't... Quelle...? Il y a.... There is / are... Il n'y a pas de ... There isn't / aren't... + phoneme/graphemes as applicable ch,ou,é/er/et/ez, gn,en, on/an, in/ain, oi, ui,eu,gn + silent final consonants (CaReFuL)	Recap adjectival agreements Questioning (tu veux jouer au foot?) Responding (oui, je veux... / non je ne veux pas) Au= à +le a la aux Il y a.... There is / there are... Il n'y a pas de ... There isn't / aren't... Connectives/simple conjunctions + phoneme/graphemes as applicable ch,ou,é/er/et/ez, gn,en, on/an, in/ain, oi, ui,eu,gn Rouge Noir Bleu Blanc Marron + silent final consonants (CaReFuL)	J'ai... I have... Tu as... You have... Il/elle a... He/she has... Il / Elle n'a pas de... Je n'ai pas de.. I haven't got / don't have ... Il / Elle est / Il / Elle n'est pas... Je suis... I am... Je ne suis pas de Tu es... You are... Il/elle est... He/she is... Il y a / Il n'y a pas de Recap: J'aime / Je n'aime pas + phoneme/graphemes as applicable ch,ou,é/er/et/ez, gn,en, on/an, in/ain, oi, ui,eu,gn + silent final consonants (CaReFuL)	C'est combien ? Je voudrais + du /de la/des Awareness of changes to verb ending for 'er' verbs in present tense. J'aime.../ Je n'aime pas... I like/don't like Tu aimes../Aimes tu? You like / do you like ? Il aime / elle aime he likes / she likes As-tu? / Aimes-tu? Do you have / Do you like? + phoneme/graphemes as applicable ch,ou,é/er/et/ez, gn,en, on/an, in/ain, oi, ui,eu,gn + silent final consonants (CaReFuL)	Il y a.... There is / are... Il n'y a pas de... There isn't / aren't... Où est..? Where is..? C'est... It is... Ce n'est pas... It isn't... Je vais en bus etc Use of aller + infinitive to create the future tense (examples in 1st & 3rd person) Aller: je vais... I go / I am going... Aller: tu vas / vas-tu? You go / you are going / are you going? il va/elle va/va-t-il?/va-t-elle? He goes/she goes (is going) Is he going? Au = à +le Manger: je mange I eat Manger: tu manges you eat / are eating Manger: il / elle mange he / she eats / is eating + phoneme/graphemes as applicable ch,ou,é/er/et/ez, gn ,en, on/an, in/ain, oi, ui,eu,gn

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