

...we really care and make learning fun.

Stottesdon C. of E. Primary School



Shropshire Gateway Educational Trust

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16th April 2021.

Diary Dates				
Monday 19th April	PE Teme Class — Children in this class to come in their PE kits.			
	Top Adventure Activity Club — Years 3 and 4			
Tuesday 20th April	PE Rea, Corve & Severn Classes — Children in these classes to come in their PE kits.			
	Individual music lessons with Mrs Esther Leverett Williams			
	Rounders After School Club — Years 3 and 4			
Wednesday 21st April	PE Rea Class — Children in this class to come in their PE kits.			
	Mrs McKay's After School Club			
	Gardening After School Club — Years 1 and 2			
Thursday 22nd April	PE Severn Class — Children in this class to come in their PE kits.			
	Individual music lessons with Mrs Esther Leverett Williams.			
	Football After School Club — Years 1 and 2 — football boots not required as children will be on the playground / school will provide shin pads if necessary. Children attending this club will need to come into school in their PE kits not in football strip please.			
	Top Adventure Activity Club — Years 5 and 6.			
Friday 23rd April	PE Teme & Corve Classes — Children in these classes to come in their PE kits.			

Outcomes of School Lockdown Survey

Thank you to everyone who completed the survey. The full outcomes are attached to this school news. Comments were heart warming and included useful, specific feedback. Parents may enjoy reading them in the attached as a way of knowing how everyone was feeling in this unprecedented period. Overall the evaluations below have been made (including points to consider in case we have to work in this way again.....hopefully not!)

- Overall, parents were pleased with the provision (good or excellent)
- Overall, the school was very approachable and supportive
- Overall, communication, learning packs, support, daily catch ups and digital platforms worked well (swapping between platforms or using multiple ones with siblings was challenging for families, so changes could be considered)
- Overall, parents were able to manage access (internet/devices) well.
- Overall, the amount of work was appropriate but sometimes this may have dipped into too much (the school aimed at the minimum national guidance, but will consider this)
- Overall, the range of work/activities and interest level was okay/good (this could be an area to continue to consider)
 - Overall, the level of work was right.
- Overall, work had a good balance between screen based/face
 to face/paper based and independent (finding ways to
 decrease the amount of adult support needed at home and
 increase the face to face would be welcomed next time.
 With half of pupils in school and half of pupils out of school
 this was always going to be the challenge when live teams
 lessons would not always suit this split)
 - Most children are happy to be back in school and all are okay/happy (please continue to liaise with us about this make contact with teachers or review at Parent's evening)



Nursery and Reception News

Summer 1: How does your garden grow?

This term, Nursery and Reception will be learning about growing and changes in the context of plants and lifecycles.

As part of our learning, we will be planting potatoes, beans, sunflowers, cress and watching them grow and change. We will investigate what a plant needs to grow.

This week we opened our own flower shop as part of our imaginative play.



Nursery Rhyme of the Week: Mary Mary Quite Contrary

Mary, Mary, quite contrary How does your garden grow? With silver bells, And cockle shells, And pretty maids all in a row.

Letter sound of the Week: Recapping letter sounds s a t p i n d

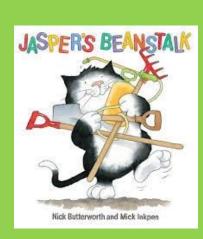
Parents might find this YouTube clip helpful: Letters and their sounds https://

www.youtube.com/watch?v=J8KR8ThoPl4

Number of the week: 5

Talk for Writing: Jasper's Beanstalk

A big welcome to Boyd, Kai and Ada who have joined our nursery this week.



Reception News

Phonics: We have started Phase 4 phonics. In Phase 4, no new graphemes are introduced. The main aim of this phase is to consolidate the children's knowledge and to help them learn to read and spell words which have adjacent consonants, such as trap, string and milk.

The following tricky words (which can't yet be decoded) are introduced:

said	have	like	S0	do
some	come	were	there	little
one	when	out	what	

The first set of five will be added to your child's reading record once they are secure with Phase 2 and 3 tricky words. The children enjoyed playing 'Buried Treasure' this week. Why not play the online game at home this weekend! https://www.phonicsplay.co.uk/resources/phase/4/buried-treasure Click Start, next click Phase 4, then CVCC Set 1-7.

Guided Reading: You may have noticed 'Guided Reading Session' in your child's reading record this week. Guided Reading sessions involve a group of children reading the same book with a teacher. Within the session they will revise specific skills then read independently up to a certain point in the book. The teacher will move around the group listening to each child read. Then the group will discuss how they used the specific skill they worked on at the start of the session and discuss their thoughts, feelings and observations about what they have read. The group will read the same book three times over the week to build upon their reading skills and fluency. There are independent short writing activities linked to the book.

Top Adventures

The activity days for Rea Class on Thursday May 13th and for Corve Class on Friday May 14th are now on the online payment system. A contribution of £10.15 is requested. Completion also indicates permission for your child to attend.



The residential stay for Severn class on Thursday 17th / Friday 18th June in now on the online payment system. A contribution of £81.20 is requested.

Please note that if you are eligible for benefit related FSM, we are asking for a contribution of half of the above, this is on the system for those families concerned.

A big thank you to FoSPS: through the money they have raised, we have been able to reduce the price of these activities by £10 per pupil.

Parent Teacher Consultations

We will be running our Parent / Teacher consultations during weeks beginning 3rd and 10th May 2021. Due to these unprecedented times, we will be running these consultations via a Teams meeting online.

Please see the attached letter for more details. It is very important that all request forms, or email requests, are with the office by Friday 23rd April 2021.

Rea class

Phonics next week for year one will focus on recapping and sorting oo poo at the zoo and oo look at a book; sorting ar and or sounds and spotting a range of sounds in phoneme spotter texts.

Phonics for year two will focus on adding suffixes to words ending in a y and practising dictation skills.

Homework.

Homework in Rea class consists of: spellings to be learned, writing, handwriting, reading and maths.

- Spelling homework for year twos will be learning words ending in 'el' which we covered in our phonics this
 week.
- Spelling homework for year ones will be learning words with the different 'oa' sounds 'oa', 'ow' and 'oe'.

Try to practise a little each day. Your child has a look, say, cover, write, check sheet in their folder, with space for daily practice. They can also do quickwrite, rainbow writing and writing sentences with their words to help them to practise.

- Year twos have writing homework to complete in their homework book.
- Everyone is Rea class has a handwriting sheet to complete.
- Mathletics homework has been set. Please complete a minimum of two activities.

All homework is due to be completed by Thursday 22nd April 2021. Please ensure your child brings in their homework, spelling folder and orange spelling book on this date. Their spelling test book will be returned to you on the Thursday evening for you to celebrate their achievements.

Dippy box is now being given to all children who spell all or most of their spellings correctly.

Covid Measures Updates

IF ANYONE IN A HOUSEHOLD <u>OR SUPPORT BUBBLE</u> DEVELOPS SYMPTOMS, CHILDREN OR STAFF SHOULD NOT COME TO SCHOOL UNTIL A PCR TEST RESULT CONFIRMS ACTIONS. HOUSEHOLDS, SUPPORT BUBBLES AND CLOSE CONTACTS SHOULD ISOLATE IF THERE IS A POSITIVE TEST. CLOSE CONTACTS ARE:

- Within 1 metre for 1 minute or longer
- Within 2 metres for more than 15 minutes (as one off or over a day)
- People who travel in the same vehicle

Lateral Flow Devices are now widely available for regular home testing. These can support early identification of the virus in order to try and keep it out of the school community. Staff are doing these twice weekly and, if you feel able to also do them, may help us prevent a wider outbreak.







Book your test now by calling 119

Class Reading Information:

Teme = 72% Rea = 79% Corve = 67% Severn = 100%

WELL DONE ALL THOSE CHILDREN READING 4 TIMES A WEEK AT HOME. IT IS CRUCIAL THAT ALL CHILDREN BENEFIT FROM THIS HOME SUPPORT AND AREN'T DISADVANTAGED.

Achievers

Well done this week to:

<u>Fletcher</u> for a great start to the Summer Term and contributing to discussions with a growing confidence.

<u>Isabelle B.</u>, for her keyboard skills when using the computer to type her name, initial of her surname, full stop and return.

<u>Freddie B</u> for his amazing sentences in his "what will you find under a monster's bed?" poem - 'The sound of 1000 crocodile snaps as loud as a villain's laughter.'

Tommy for his wide ranging knowledge of the continents and oceans in geography.

Ruby for her fabulous spelling work.

<u>Hugo</u> for his wonderful storytelling ideas.

<u>Charlie</u>, <u>Ana</u>, <u>Nils</u> and <u>Marnie</u> for their wonderful work explaining how seeds disperse in different ways.

Ronnie, Rhys and Noah P-D for their excellent suspense writing.

Willow for her excellent start at Stottesdon.

 $\underline{Georgia}$ and \underline{Lottie} \underline{C} for showing great progress in arithmetic.

Jack PD for using his spelling strategies and editing skills in English.

Bronze Spelling Bee: Lillie T, Noah PD., Samuel B, Henry and Zac W

Silver Spelling Bee: Nate

Gold Spelling Bee: Zach B and Nils

Book Voucher: Esme, Lana, Maxwell, Bella C, Marnie, Noah PD., Cameron, Rhys, Zac W., Archie

S., Lottie D., Jessica and Georgia

Sports stars of the week:

Teme Class: Cash for amazing control when rolling a ball around his body, into a space and to a partner.

Rea Class: Flo for leading by example.

Corve Class: Billy C and Torrhen for their team work to do rallies in tennis.

Severn Class: Jack PD for the skill he has shown during the tennis sessions at Lacon Childe.



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"I **found** a chocolate egg in the bush." <u>Harry</u>

The King has wisdom because he makes good choices. Harrison

One full moon, it looked like the moon shone an eerie glow, but it was an alien space ship. Mia

Cautiously, Charlie peeled back the Wonka bar wrapper; he was <u>dumbstruck</u> when he found the last precious golden ticket. **Louisa**

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