



...we really care and make learning fun.

Stottesdon C. of E. Primary School



Shropshire Gateway Educational Trust

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Email: admin@stottesdon-school.co.uk

5th February 2021.

Website: <http://stottesdon-school.co.uk/home>

Diary Dates

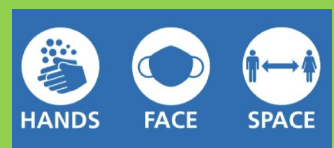
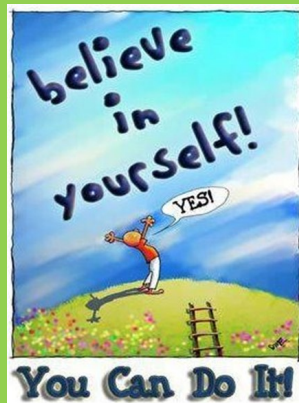
Monday 8th February	PE Teme & Severn Class – Children in these classes to come in their PE kits
Tuesday 9th February	PE Rea & Corve Class – Children in these classes to come in their PE kits
Wednesday 10th February	PE Rea Class – Children in this class to come in their PE kits
Thursday 11th February	PE Severn Class – Children in this class to come in their PE kits
Friday 12th February	PE Teme & Corve Class – Children in these classes to come in their PE kits
	Break for Half Term – Return to school Monday 22nd February 2021

No magic potions
 No fairy dust
 No one to do it for you.
 Just me, I will push
 you, show you,
 how to put one
 determined foot in front
 of the other.
 That's what I will do.
 I am inside you... I'm called
 your inner strength. Dig deep
 down and find me.

Last Week.....

As we move to the last week before half term it is important we all keep this going. We understand that keeping motivated is challenging. The quality of many children's work is brilliant (some photos are on the achievers page) and we thank parents for supporting children to keep expectations high. We know some are finding it challenging and beginning to show reluctance, but with one last week we need to 'dig deep' before a break.

*You have to be
 at your strongest
 when you're
 feeling at your
 weakest.*



Learning Pack Arrangements:

- The same routine. We will aim for packs to be ready from 3pm Friday and they will be left out over the weekend. Drop off and collection points as before. **Please don't forget to return this week's work for teachers to see (mark, reward, feedback on).**
- Please sanitise hands before dropping off/collecting.
- IF YOU ARE ISOLATING (DUE TO CLOSE CONTACT OR POSITIVE RESULT) PLEASE LET US KNOW AND DO NOT COME UP IN PERSON TO COLLECT YOUR PACK. PLEASE GET A FRIEND OR NEIGHBOUR TO HELP AND DROP PACKS AT YOUR DOOR OR LIAISE WITH US AS APPROPRIATE. CHILDREN'S WORK SHOULD NOT COME BACK TO SCHOOL UNTIL AFTER THE 10 DAYS ISOLATION, SO KEEP IT AT HOME AND WE WILL VALUE AND MARK IT AT A LATER DATE.**

You must **STAY AT HOME** and book a test if you have any of the following symptoms:



You can book your test by calling 119 or by visiting www.nhs/coronavirus

If you have any of these symptoms:



You can also get tested – you will only need to self-isolate if the test comes back positive.

Free School Meals (FSM)

Parents/Carers who believe their child may be eligible for free school meals should make an application online through the Shropshire Council Website. This not only benefits parents by funding of a school lunch but it also, currently, gives access to the voucher scheme (£15 per child per week). Parents registered for FSM also brings extra income into the school to support children. The process is confidential.

<https://shropshire.gov.uk/free-school-meals/apply-for-free-school-meals/>

The Council is now using a new system for free school meals applications that can provide an initial assessment of your eligibility automatically.

School Lunches

With regard to ordering lunches:

- Would you please select your child's choice of sandwich on the Squid payment system. If your child is in Reception / Y1 or Y2 they will qualify for the UFSM (Universal Free School Meal) - however, packed lunches to be provided for Nursery children and Y3/ Y4/Y5 & Y6 will be chargeable. The charge will be £2.30 per lunch.

If you do not place an order on Squid for a packed lunch, we will assume that you will provide a packed lunch for your child.

We cannot guarantee a lunch will be provided if you have not ordered it on the Squid system. It is therefore essential that orders are placed on the Squid system, please order for the week—this enables the kitchens to plan supplies.

Please DO NOT order any further than 12th February.



Donate a Laptop Scheme

Lacon Childe are currently involved in an exciting Donate a Laptop Scheme with Matt Yarranton's business Blisstech Solutions. They would like to repurpose and refurbish old, donated laptops so that they can be used by schoolchildren to participate in online learning during lockdown, and beyond. Details of the scheme can be found here:

<https://blisstech.co.uk/donate-a-laptop/>

February Half Term Holiday club is, currently, planned to be open for a small, consistent bubble on Tuesday to Friday. Forms and details for booking are available with this school news. Where numbers are low, we may approach parents to see if we can co-ordinate days and times in order to ensure that children aren't just attending on their own and to support the viability of provision.



Road Closure

Please see the attached information regarding closure of the Stottesdon to Harcourt road from the 11th February to 17th February 2021 for resurfacing works.

Nursery News

Nursery Rhyme of the Week: Each and Every Morning

Talk for Writing: Handa's Surprise

Letter of the week: 'a'

In Nursery, we are following the Letters and Sounds progression learning s, a, t, p, i, n first.

Help support your child by finding things around the house that begins with 'a' e.g. apple, ant, adder.

Tapestry

Have you accessed Tapestry recently? This is our online tool to share children's learning between Nursery and home. Regular use of Tapestry supports the relationship between your child and their keyperson, allows achievements to be celebrated and steps towards targets to be achieved.

Toilet Training

With limited outings due to lockdown, now could be an ideal time to toilet train your child if they are still in nappies. There are lots of tips available here: <https://www.eric.org.uk/top-10-pottytraining-tips>

Please speak to your child's key person if this is something we can support you with.

Each and Every Morning

(Sing to the tune of 'Here We Go Round the Mulberry Bush')

This is the way we stretch our arms,
Stretch our arms, stretch our arms.
This is the way we stretch our arms,
Each and every morning.

This is the way we wash our face,
Wash our face, wash our face.
This is the way we wash our face,
Each and every morning.

This is the way we brush our teeth,
Brush our teeth, brush our teeth.
This is the way we brush our teeth,
Each and every morning.

This is the way we brush our hair,
Brush our hair, brush our hair.
This is the way we brush our hair,
Each and every morning.

This is the way we put on clothes,
Put on clothes, put on clothes.
This is the way we put on clothes,
Each and every morning.



Rea Class

Some children will be getting an invite to a live group guided reading session. Upon receipt of your invite, would you please let us know if you are able to attend in order to arrange groups accordingly. Mrs Jones's daily review will change to a story session on Monday / Tuesday / Wednesday & Thursday to enable parents who need to collect children from nursery to attend.

Mrs J Jones has asked that the plastic wallets, that the home learning is put in, are returned when work is dropped off please.

Message from Mr Morris:

Dear Parents, please could you keep an eye out for any materials the children would be able to use for their Art lesson on Wednesday. They will be making a collage so they will require materials like newspaper cuttings, magazines, old books, string, cardboard etc. Anything that you do not mind being cut up and covered in glue will be useful! Many thanks, Mr Morris.

Corve Class:

Information for week commencing 8.02.2021:

- Parent advisory note: you might want to make sure head phones are available when the children listen to 'The Water Cycle' song.
- Additional Teams sessions are highlighted yellow on the time table.

Severn Class

Please see the attached home learning overview letter from Mrs McKay.



Online course for residents of Shropshire

'Understanding your brain (for teenagers only!)

- Have you noticed changes in your behaviour?
- Do you sleep more than you used to?
- Want to know why teenagers are more open-minded?



Your brain is changing!
Find out more!



Register on:

www.inourplace.co.uk
and enter the 'access code'

DARWIN18

to gain **FREE** (prepaid) access where eligible

For technical support contact:
solihull.approach@heartofengland.nhs.uk
or call 0121 296 4448 Mon-Fri, 9am-5pm

9 Modules



ONLINE course FOR PARENTS FREE across Shropshire and Telford

Written by Psychologists,
Psychotherapists, Health Visitors
& NHS professionals

Part of the Solihull Approach series
11 Modules, lifetime access
Available 24/7

Go to
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Apply this 'Access Code' to
get access for FREE

DARWIN18

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or 0121 296 4448 Mon-Fri 9am-5pm

Understanding Your Child



For everyone around the child:
Mums, Dads,
Grandparents,
friends and relations...



ONLINE course for residents of SHROPSHIRE Register Online and gain FREE (prepaid) access*

*where eligible

Part of the Solihull Approach series
14 Modules
Available 24/7

Go to:
www.inourplace.co.uk
and enter the 'access code'

DARWIN18

To return to the course(s), go to
www.inourplace.co.uk and sign in

For technical support contact
solihull.approach@heartofengland.nhs.uk
or 0121 296 4448 Mon-Fri 9am-5pm



Understanding your child with additional needs

For everyone around the child:
Mums, Dads, Grandparents,
friends and relations

[SolihullApproach](https://www.facebook.com/SolihullApproach)
www.inourplace.co.uk

[@SolihullApproach](https://twitter.com/SolihullApproach) (NB: 1 'p')
www.solihullapproachparenting.com



'Understanding your child with additional needs'

A new online course for parents.

This online course is for parents, relatives and friends of children who have a physical or learning disability, or may have autistic traits. In the UK, you may be within the SEND (Special Educational Needs and Disability) system. Some parents describe their child as differently abled, or neurotypical.

It is equivalent to a:

10
SESSION GROUP

A BIG course, with lots of relevant content.

This course is in two sections:

- Level 1** Lays the foundation for understanding your child.
- Level 2** Looks at some particular aspects of parenting: sleeping and anger management.

Once you've finished level 1 you can progress onto level 2 if you'd like.

A total of:

14
MODULES

15-20 mins each.

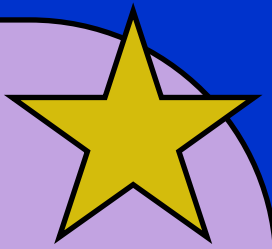
Some of what this course covers:

- How your child develops
- Understanding how your child is feeling
- Tuning into what your child needs
- Different styles of parenting
- Why is sleep important

Further details:

www.inourplace.co.uk | www.solihullapproachparenting.com | solihull.approach@heartofengland.nhs.uk

Achievers



Well done this week to:

Harry for his sensible estimating in Maths.

Lucas for writing his ideas down this week in Literacy.

Billy for combining maths and phonics together to turn his learning into a game.

Oliver for using his phase 2 and phase 3 phonic knowledge to create a 'warning' poster.

"Do not press the button. If you do step on the button you might fall in the larva."

Sofia for making clear predictions in our Tooth Decay experiment.

Isabelle for her increased passion to write independently at home.

Ellie D for her focus on her presentation, handwriting and spelling when writing her Superhero fact file.

Maxwell for his fantastic engagement in our science topics.

Archie T for his fabulous ideas for oral story telling.

Lillie T for her great understanding of the value of tens and ones in teens numbers.

Scarlett for creating her own sentences based on a book she was reading.

Bea for making good progress in her reading.

Tabby for using her eagle eyes to spot mistakes when editing work.

Aaron for his wonderful descriptive writing of his poem.

Hollie D for her fantastic sharing of her work on teams.

Hugo for pushing himself to learn excel independently in his home learning.

Jenson Shakespeare for fabulous performance of his poem.

Lana for the fabulous performance of her poem.

Elliot for his wonderful labelled drawings of crustaceans and arachnids in his science home learning

Nate and Cameron for their excellent work on what happened in the Indus Valley and how the civilisation ended.

Marnie and Noah W. for their brilliant work editing and improving their sentences to make them more ambitious.

Seren for her fantastic work on using inverted commas accurately.

William G., Ruby S & Payton for the quality of their work when considering Guru Nanak, his teachings and the range of people that teach or influence us.

Heidi, Zach, Nils, Marnie & Noah W for their understanding of Sikh Sewa and how we could serve others.

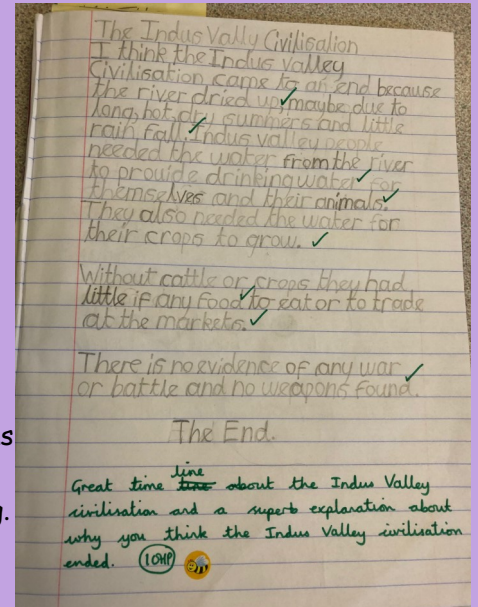
Will and Lottie D for great work on the ancient Mayas.

Archie S and Archie C for great work on forces in science.

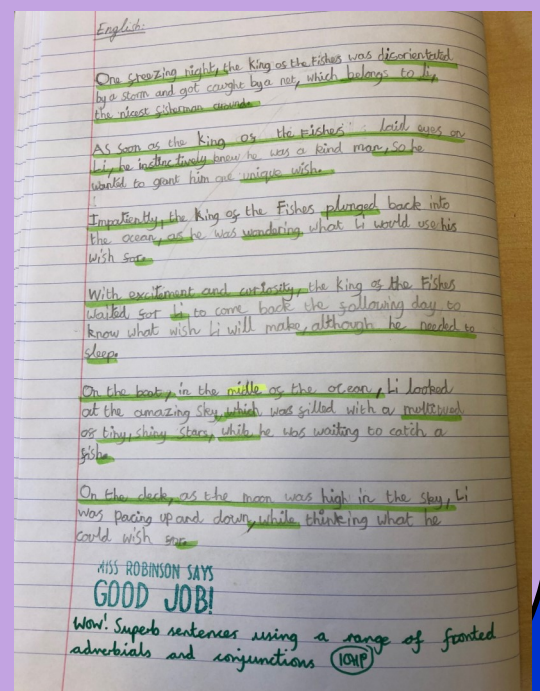
Caleb for great focus and application in maths

Bronze Spelling Bee: Evan, Noah W., Nate, Jack PD

Silver Spelling Bee: Nils




Nate—Year 3



Noah W Yr 4

Achievers


Don't forget to press the button
 if you step on the button you will be a fool
 in the Oliver



Oliver DG—Reception

3.1.21
 FUSS
 SS MISS
 HISS
 LESS
 I gave mom a R-SS

Isabelle B— Reception



I wish I could play with Billy

Lucas— Reception

2601
 I can see snowy white clouds.
 The beautiful blue sea.
 I can feel the softness of the sky.
 In the night sky I see explosions as they light.
 The magical northern lights.

Ellie D— Year 1

Aaron CS—Year 2

Fact File	
Superhero name	Elle Excellent
Superpower	Science
More detail about super powers.	Invizabl magic Poshun
Superhero call	Super hearing
Other features	Strong

If I had wings I would touch a fluffy white smooth cloud.
 If I had wings I would taste bumpy sharp magic moon rock.
 If I had wings I would have a lovely, calm, loud bird singing.
 If I had wings I would have a metal deck messy space rocket.
 If I could fly I would gaze at big Ben.
 If I could fly I would dream about a silly, scary, funny dragon shark.

Lana D—Year 2

Jessica Jones—Year 6

The gadgets workbook (extension task)

Nightly Nintendo Switch

Do you want a gaming console that you can play anywhere you like? Well, you need a Nintendo switch. This all-in-one console comes with controllers that come with all sorts of colours. Such as; Grey and grey, red and light blue, neon pink and neon lime, Dark blue and yellow, orange and purple and light green and pale blue. Some controllers even come as a game addition. Like neon lime and neon pink are splatoon 2 addition and light green and pale blue are animal crossing. New horizons addition.

The games on the Nintendo switch have a wide variety of game modes. Such as; Nintendo, Sega, Epic Games, Ubisoft, Activision and more. Here are some games I recommend.

Luigi's mansion 3.
 Pokemon Shield.
 Mario kart 8 deluxe.
 Super mario 3d all stars.
 Fortnite and Super mario maker 2.
 There is also my favourite family game we play together; 52 worldwide games.
 The console is incredible! Just think of the fun you could have.

You can play it on the television or play it in handheld! Take it on holiday or car trips! You can even play online with your friends. One of the key reasons to get it is games. If you can't afford a new game, you can download the game for FREE. You can play the first few parts of the game. This is what some of the best games are.

Have to say: "The best console ever" said by IGN.
 "It's a little" said by Zack Scott Games.

Costs £300 online when you buy from local shop or when you order online

BUY NOW!

Billy G—Year 5

Tuesday 2nd of February 2021

AIR + WATER RESISTANCE

One resistance acts only when something is being pushed through the water and when water starts pushing its way into the water the resistance.

Air resistance is when a person or a car is moving through the air. It is like a balloon or a car that is moving through the air. It is like a car that is moving through the air. It is like a car that is moving through the air.

CONTACT

Called forces are forces when two objects are touching together and when going rolled friction gets in the way and makes it hard to move. The car with friction cannot get because the car is slipping in some way that it is a contact force.

BALANCED + UNBALANCED

When something is balanced its stationary. When it is unbalanced it is moving. When it is unbalanced it is moving. When it is unbalanced it is moving. When it is unbalanced it is moving.