

make learning fun.

Stottesdon C. of E. Primary School



Shropshire Gateway Educational Trust

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Website: http://stottesdon-school.co.uk/home

6th November 2020.

Diary Dates	
Monday 9th November	PE Teme & Rea Class — Children in these classes to come in their PE kits
	Kidderminster Harriers Training Session with Year 1 & Year 2 children.
	Severn Class — Poppy Appeal
Tuesday 10th November	PE Rea, Corve & Severn Class — Children in these classes to come in their PE kits
	Corve Class — Poppy Appeal
	Lacon Sports Coach for Corve and Rea class
	Maths Catch Up After School Club 3.15 — 4pm (Severn Class)
	Table Top Games After School Club — Corve Class - 3.15—4.15pm
Wednesday 11th November	Rea Class — Poppy Appeal
	Homework After School Club — Severn class — 3.15—4pm
Thursday 12th November	PE Corve & Severn Class — Children in these classes to come in their PE kits
	Individual music lessons with Mrs Leverett Williams
	Music / Singing After School Club — Rea Class — 3.15—4.15pm
Friday 13th November	Whole School sponsored walk in aid of Children in Need & FoSPS — Non uniform. Details on page 3 of this newsletter.

A New Term

Children, once again, have come back really positive. With lockdown starting again, it is lovely to see everyone wanting to hold onto education and see friends in school. We even had 100% attendance yesterday! The running of the school will continue with the measures we have had in place since the beginning of term.







Maintaining class bubbles, washing hands and space (especially at collection) are all crucial. We all need to be really vigilant about symptoms and contact so we can keep our school open

- If anyone in your household has a new persistent cough, temperature or loss/change to their sense of smell/taste, children should not come to school. If you, or anyone in your household, has symptoms the household should self isolate (stay at home). Tests should be booked at: https://www.gov.uk/get-coronavirus-test
 - If you have had **close contact** with someone who has had a positive test result (face to face; within a metre; physical contact; less than 2m for more than 15 mins) you should isolate for 14 days. If symptoms develop you should isolate for 10 days from when the symptoms start. The trace system (NHS Covid-19 app/NHS tracing emails, texts, phone calls(0300 0135 000))should contact you. However, we are seeing a delay in the system so please don't rely on this. If you have had close contact with a positive case please isolate immediately.
- As adults we need to be really mindful to follow the guidance and avoid bringing any contact into the school community.

Class Information

Early Years

Staffing

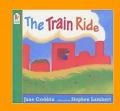
Our staffing structure across the Early Years has been amended. Mrs Rainbird-Hitchins is the Early Years Teacher and leader across both the Nursery and Reception Class. She will be in Reception in the mornings and Nursery in the afternoons. This will strengthen continuity and progression through the Early Years. Mrs Martin will take the lead in Reception during the afternoons with Mrs Jones supporting on a Wednesday afternoon. The teaching assistant team (Sara, Becky, Nancy, Lydia and Kate) will continue to lead Nursery play and act as keyworkers for children over the week. We also have two college students supporting (Miss Lewis and Miss Martin). Please remember that any booking amendments now need to go to the office: admin@stottesdon-school.co.uk

Stottesdon Gateway Nursery

Nursery News

Talk for Writing story:

The Train Ride



Nursery Rhyme of the Week: This is the way we cross the road (to the tune of Mulberry Bush)

Our Topic: Transport

This week we will be learning what kind of transport we might find on the road.

Sign: Who?



Thank you to all the parents who have signed up to Class Dojo.

Teme Class (Reception

In Reception, your child will be given around 45 high frequency words to learn to read and spell over the year.

High frequency words are common words, words that appear very often in their reading books. They are a mixture of decodable words (words that can be sounded out) and tricky words (words in which the English spelling code works in an unusual or uncommon way, which means the words have to be learned and recognised by sight).

Children also need to learn to spell these words, as they will find they will need to use them a great deal in their writing.

Please see our High Frequency Words List at the back of your child's yellow reading record. Please visit the High Frequency Words list each week when listening to your child read, especially the tricky words. You can use the orange cards to play games creating the words.

Reception Baseline Assessment - 9th-13th November 2020

The Reception Baseline Assessment (RBA) is a short and simple check of a child's early literacy, communication, language and maths skills when they begin school and will be statutory for all schools from September 2021. As we are an Early Adopters school of the RBA, your child will take part in the short assessment between 9th - 13th November 2020.

The assessment will form the start of a new measure of how schools are helping their pupils to progress between reception and year 6.

Your child does not need to prepare. There is no pass mark or score and your child should not realise they're doing an assessment.

During a 20-minute one-to-one session with their teacher or teaching assistant, your child will do a number of practical and interactive tasks.

Your child can answer questions verbally or by pointing or moving objects. The assessment has been designed to be inclusive and there are modified materials available – this means it is also accessible to children with SEND or English as a second language. The teacher may pause and restart the check if they feel a child is distracted.

For more information please speak to Mrs. Rainbird-Hitchins and Mrs. Martin.

Rea Class

Year 1 phonics will be alternative 'ee' grapheme 'ea cup of tea'; recapping 'oy toys for the boy'; alternative 'er' grapheme 'ir whirl and twirl'; alternative 'oo' grapheme 'ue blue glue'; reading tricky words 'oh', 'their' and 'by'; and spelling words 'have' and 'like'

Year 2 phonics and spelling will be extending our phonic dictionaries to include all of the alternative spellings of 'igh' - (ie, i-e, y), and learning our tricky words from the back of our reading record.

Year 2 children will start to have a written piece of homework, which will be in their homework books tonight.

Severn Class

A reminder that Mrs McKay is offering a homework club on a Wednesday (3.15pm to 4pm) starting this week. She is also offering a maths catch up club on a Tuesday (3.15pm to 4pm) - parents of children who would benefit from this club will have received an email inviting them to sign up their child earlier this week.

Children in Need

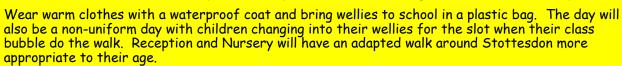
Next Friday 13th November is Children in Need day.

To fit in with their well-being theme, we are planning (weather permitting) to do a sponsored walk between Stottesdon and Chorley. Children will be able to have their lunch and use the facilities at Chorley Village Hall before walking back.

Money raised will go 50% to Children in Need and 50% to the FoSPS. Donations can be a flat amount for doing the walk but if you want to use the sponsorship form attached please feel free.

Children will need to bring a packed lunch (if you would like a school packed lunch please confirm with

the office and book on Squid by Wednesday as we will need to organise an earlier delivery).



We hope parents will support us in getting the children outside (good for their well-being and fitness) as well as raising money for ourselves and others.





Shoebox Appeal

Thank you to everyone who generously filled and wrapped a shoebox for the T4U appeal.

As you can see, we were able to send 19 boxes on the first part of their journey to children less fortunate than us in Eastern Europe. Thank you





Poppy Appeal

Next week, once again we will be offering items from The Royal British Legion to support their Poppy Appeal fundraising campaign.

Items include; zip pull (50p), reflector (50p), silicon wristband (£1) and snap band (£1.50).

Should children wish to support this campaign, items will be on sale at breaktimes on the following dates:

Severn Class 9th November / Corve Class 10th November / Rea Class 11th November.



FoSPS

School Lottery Winners:

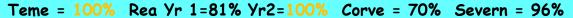
Saturday 24th October - Miss Randall Saturday 31st October - Mrs Fierek

Congratulations!!



Date for the diary: Our next virtual meeting will take place on Wednesday 18th November at 8.30pm - all welcome, if you would like to join us please e-mail Mary Lewis mary1978lewis@gmail.com

Class Reading Information:





WELL DONE ALL THOSE CHILDREN READING 4 TIMES A WEEK AT HOME. IT IS CRUCIAL THAT ALL CHILDREN BENEFIT FROM THIS HOME SUPPORT AND AREN'T DISADVANTAGED.

Achievers

Well done this week to:

Becky, Nancy and Wrap Around Children for clearing out the garden and raised beds during half term. Great job everyone!

<u>Billy M</u> for amazing suggestions in science, when exploring friction and speed using ramps, different heights and surfaces.

Oliver D-G for helping to solve a problem between friends independently.

<u>Samuel G</u> for his amazing progress this term in learning his tricky words. <u>Lillie T</u> for her fantastic artwork painting a setting for her story.

<u>Anna P</u> for being a fantastic and helpful role model at holiday club.

Nancy for working hard to confidently use the column method for addition.

<u>All of Severn class</u> for returning to school with a positive and enthusiastic approach to learning.

Spelling Bee: Jacob S, Lottie G, Hugo and Loreli

<u>Book Tokens</u>: Billy G, Jenson H, Lottie D, Ruby W, Zac W, Louisa H, Jess J, Georgia, Rufus, Henry, Archie C, Mya M and Lottie G.

Sports News

Sports stars of the week:

Rea Class: Bella C for joining in the 'dinosaur dancing' so well, she really got into character.





Severn Class: Archie S, Will B, Tamsin & Jessica J for creating movement motifs in solo and duet.

Wheel week

I delved into the snake pit to get the treasure, so I could give the gold to the king. Freddie

When the King sent the White Elephant to the house, she became $\frac{bankrupt}{}$ and she was angry, so the King had a new $\frac{bankrupt}{}$

The teacher tried hard to <u>accommodate</u> the children's needs. <u>Lottie C</u>

Sing w